## The Standardized Program Evaluation Protocol (SPEP<sup>TM</sup>):

Service Score Results: Baseline		SPEP <sup>™</sup> ID and Time: 235-T01		
Agency Name:	Pathways Adolescent Center			
Program Name:	Pathways Adolescent Center (PAC) and Pathways Adolescent Center 2 (PAC2)			
Service Name:	Guided Group Time			
Cohort Total:	10			
Timeframe of Selected Cohort: Dec. 5, 2016 to Apr. 30, 2018				
Referral County(s): Butler (1), Cambria (1), Clearfield (1), Clinton (1) Lawrence (1), McKean (1), and Venango (4)				
Date(s) of Interview(s): Feb. 26, 2018				
Lead County: Venango Co. and Mercer Co.				
Probation Representative(s): Julie Bullard, Venango Co. and Pam Farkas, Mercer Co.				
EPIS Representative: Heather Perry				

## **Description of Service:**

Located in Oil City Pennsylvania, Pathways Adolescent Center (PAC) is a privately owned residential facility provider that serves PA youth referred by CYS and JPO. Their campus consists of a 28 bed male residential unit, a 28 bed female residential/transitional living unit named New Beginnings, two 12 bed male transitional living units, an 8 bed female transitional living home, a counseling center, a recreation facility, and a private academic school. Also on the grounds is an Emergency Shelter Program that is designed specifically to provide a facility for the shelter, care, assessment, and counseling of dependent and delinquent youths. Craig Psychological Services provides treatment and counseling on site that includes family, individual and group counseling, as well as Seeking Safety. Specialized treatment, such as Grief Counseling, D&A, or Sexual Abuse Curriculum must be approved by the referring agency. Each youth has the opportunity to complete Community Service Projects, Court Ordered Community Service, Restitution/Payment Plans/Personal Banking, Employment, and Money Management Skills. PAC offers Behavioral Modification Programming while incorporating CBT techniques with counseling services. Staff also provide youth with Cross Roads training, and group counseling. The Ansell Casey Testing, which identify strengths, weaknesses, and deficient areas that need to be addressed, is completed to aid in making an individualized transitional living plan. The Transitional Living component offers the resident the ability to obtain employment, attend public school and activities, and have additional counseling services that entail basic life skills with an adaptation to the ISP to meet his/her discharge needs. The focus of this report is the Guided Group Time service, specifically for the residents in Pathways Adolescent Center (PAC) and Pathways Adolescent Center 2 (PAC2). Guided Group Time is an open group offered to all residents during their entire length of stay. Youth typically participate in Guided Group Time at least one hour every week. Most sessions are designed to be informal and focus on ways to learn or enhance coping skills through cognitive behavior therapy methods. Occasionally the group focuses on goals. The staff assigned to lead the group draws from a variety of topics and the discussion typically correlates with the issues occurring within the unit.

The four characteristics of a service found to be the most strongly related to reducing recidivism:

1. <u>SPEP<sup>TM</sup> Service Type</u>: Group Counseling

Based on the meta-analysis, is there a qualifying supplemental service? No

If so, what is the Service Type? There is no qualifying supplemental service

Was the supplemental service provided? N/ATotal Points Possible for this Service Type:

Total Points Received: <u>30</u> Total Points Possible: <u>35</u>

30

2. <u>Quality of Service</u>: Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training, staff supervision, and how drift from service delivery is addressed.

Total Points Received:5Total Points Possible:20

**3.** <u>Amount of Service</u>: Score was derived by calculating the total number of weeks and hours received by each youth in the service. The amount of service is measured by the target amounts of service for the SPEP<sup>TM</sup> service categorization. Each SPEP<sup>TM</sup> service type has varying amounts of duration and contact hours. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.

Points received for Duration or Number of Weeks:	0
Points received for Contact Hours or Number of Hours:	0

Total Points Received:0Total Points Possible:20

**4.** <u>Youth Risk Level</u>: The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.

10	youth in the cohort are Moderate, High, Very High YLS Risk Level for a total of	12	points
3	youth in the cohort are High or Very High YLS Risk Level for a total of	10	points

 Total Points Received:
 22
 Total Points Possible:
 25

**Basic SPEPTM Score:** 57 total points received out of 100 points. Compares service to any other type of SPEPTM therapeutic service. (e.g. individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)

Note: Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.

**Program Optimization Percentage:** <u>60%</u> This percentage compares the service to the same service types found in the research. *(e.g. individual counseling compared to all other individual counseling services included in the research.)* 

## The SPEP<sup>™</sup> and <u>Performance Improvement</u>

The intended use of the SPEP<sup>™</sup> is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service Feedback Report, and these recommendations are the focus of the Performance Improvement Plan, a shared responsibility of the service provider and the juvenile probation department.

1. Quality of Service Delivery:

- a. Written Protocol:
  - i. Enhance current process by creating a formal manual that describes.
  - 1. The service to be delivered.
  - 2. The service by process/topic/lesson/session.
  - 3. The target population.
  - 4. A policy to ensure the manual is being reviewed annually at minimum.

b. Staff Training:

- i. Develop a formal training process (for example, a shadowing checklist) and ensure that all staff and supervisors have been formally trained.
- ii. Document training topics that are offered to staff.
- iii. Consider educating staff on the YLS, Case Plan and other JJSES topics as well as topics specific to group counseling.

c. Staff Supervision:

- i. Develop a document that will enable the supervisor to easily monitor delivery staff at regular time-frames (e.g. monthly, quarterly), and implement the process upon the completion of the manual. Ensure delivery staff are provided with a copy of the document.
- ii. Begin to utilize staff performance evaluations at regular timeframes during the year.
- d. Response to Drift:
  - i. Develop a policy related to drift and include this in the manual/protocol.
- ii. Enhance Data Collection by identifying process data to collect.
- iii. Consider developing an exit survey to assist with evaluating the effectiveness of the service.

2. Amount of Service:

- a. Continuing to collaborate with the probation departments to ensure that each juvenile reaches a minimum of 24 weeks of service and 40 contact hours.
- b. Consider lengthening the sessions to 2 hours per week.
- c. Consider streamlining the service to ensure youth that transition between units do not experience service interruption or duplicative topics.

3. Risk Level:

- a. Continuing to collaborate with the probation department to ensure that moderate and high risk juveniles are being referred to the program and that low risk referrals are being diverted from treatment.
- b. Ensure YLS data and the youth's case plan is included in the referral packet from the probation department.

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The Standa	rdized Program Ev	valuation <b>P</b>	rotocol (SPEP <sup>TM</sup> ):	
Service Score Resu	0		SPEP <sup>™</sup> ID and Contact Time	
Agency/Program Name	Pathways Adolescent Center/Male	PAC 1; Male PAC		
Service Name:	Guided Group Time		27	
Cohort Total:	10			
Cohort Time Frame:	Youth that began the service on/a	fter April 1, 2021 and	d ended on/before November 1, 202	22
Referral County(s):	Beaver (1); Butler (4); Jefferson (1); I	-		
Feedback Report Deliv	ery: December 12, 2023			
County/Probation Office	cer(s) Involved: Alex Hromyak (E	trie); Julie Bullard (V	enango); Isaac Hastings (Venango	);
	Pam Farkas (Merc	cer)		
EPIS SIS(s): Shannon C	<u>.</u> .	,		
	AC) is a privately owned residential facility $p$			
facilities located in Oil City, Pen years of age. Pathways also offer	ers both male (PAC) and female residential unsylvania. Pathways also accommodates she rs a (12) bed step down male program (PAC to the individual needs of <b>t</b> roubled youth and	elter youth within these pro 2) for youth ages 13-15 th	ograms. The boys' and girls' programs acce that have done well in the residential program	ept youth from ages 11-20
As part of all residential progran IEP goals, obtain a GED, attend	ns, Pathways provides a privately licensed ac public school/local CTE, and take college co the YLS, case plans, and psychological eval	cademic school. Youth hav	ve the opportunity to graduate from private s first 30 days of a youth's stay, Pathways cre	eates an Individual Service
	ng Cognitive Behavioral Therapy and Trauma			
-	uided Group Time service. Guided Group Ti			
	e part of a group where positive interaction o volved in group discussion and exercise leaded	· · ·		-
	thinking errors and the thought/behavior con			
	erials are located in the Group Outline Manu		-	
	M-5 Updates, 5th Edition (Jongsma Jr., Peter Child Psychotherapy Treatment Planner: Inclu			· · · -
····, · · ······., · · ······			2	
	for one hour. Groups are run on a continuous oss all programs. Each day of the week has it		ns occurring Sunday thru Saturday. Pathwa	ys has created a structured
Tuesday – Cognitive Behavioral	Therapy			
Wednesday – Goals Group				
Thursday – Anger Management Friday – Leadership Traits				
Saturday – Psychotherapy				
Sunday - Drug and Alcohol				
from a list of homegrown curricu Yourself, Compassion, Honesty, Others to Support your Recovery	by Child Care Workers, Directors, or Transi ula. Example treatment topics include: Intro to Recovery Thinking, Integrating the Split Se y, Coping with Triggers, Healthy Relationshi needs are identified as most relevant to yout	to Treatment, Safety, Deta If, Commitment, Creating ips, Self-Nurturing, Healin	ching from Emotional Pain, Asking for Hel Meaning, Setting Boundaries in Relationsh of from Anger, and the Life Choices Game.	lp, Taking Good Care of nips, Discovery, Getting
	tics of a service found to be the m	ost strongly related	to reducing recidivism:	
2	ype: Group Counseling	lomontal source-0	No	
	nalysis, is there a qualifying supp		No	
	vice Type? There is no qualifying			20
was the supplement	tal service provided? N/A		ossible for this Service Type:	30
		oints Received: _	30 Total Points Possible:	35
positive impact on re	<b><u>e</u>:</b> Research has shown that progra cidivism reduction. Monitoring of q drift from service delivery is addre	uality is defined by a		
			10	•••

Total Points Received: 10 Total Points Possible:

20

3. <u>Amount of Service</u> : Score was derived by calculating the total number of weeks and hours received by each youth in the service. The amount of service is measured by the target amounts of service for the SPEP <sup>TM</sup> service categorization. Each SPEP <sup>TM</sup> service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction. Targeted duration and dosage for this service is <u>24</u> weeks, <u>40</u> hours.
7youth in the cohort of10received the targeted Duration or Number of Weeks for a total6points9youth in the cohort of10of received the targeted Dosage or Number of Hours for a total of8points
Total Points Received:14Total Points Possible:20
4. <u>Youth Risk Level</u> : The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS. The Risk Levels of Youth admitted to the service were: 0 low risk, 10 moderate risk, 0 , high risk, and 0 very high risk.
10youth in the cohort of10are Moderate, High, Very High YLS Risk Level for a total of12points0youth in the cohort of10are High or Very High YLS Risk Level for a total of0points
Total Points Received:     12     Total Points Possible:     25
Basic SPEP <sup>™</sup> Score: <u>66</u> total points received out of 100 points. Compares service to any other type of SPEP <sup>™</sup> therapeutic service. ( <i>e.g. individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.</i> )
Note: Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.
<b>Program Optimization Percentage:</b> 69% This percentage compares the service to the same service types found in the research. ( <i>e.g. individual counseling compared to all other individual counseling services included in the research</i> .)
<b>The SPEP<sup>TM</sup> and</b> <u>Performance Improvement</u> The intended use of the SPEP <sup>TM</sup> is to optimize the effectiveness of reducing recidivism among juvenile offenders. The service could improve its capacity for recidivism reduction by addressing the following recommendations:
<ol> <li>Regarding Quality of Service Delivery:         <ul> <li>a. Written Protocol:</li> <li>i. Within the written protocol, include a documented time stamp for review of the manual to reflect the use of the most recent materials (e.g., curricula)</li> </ul> </li> </ol>
<ul> <li>b. Staff Training:</li> <li>i. Create a specialized training for the Guided Group Time service which encompasses all aspects of service delivery</li> </ul>
ii. Create a booster training specific to Guided Group Time to be delivered on a yearly basis c. Staff Supervision:
i. Include service specific feedback regarding quality of service delivery in yearly performance evaluations d. Organizational Response to Drift:
i. Continue to refine drift policy specific to Guided Group Time (e.g. document how missed sessions are remediated; all available ideas to correct drift/leadership meeting discussion
<ol> <li>Regarding Risk Level of Youth Served:</li> <li>a. Continue to collaborate with referring counties on targeting moderate to high, and very high, risk youth for the Guided Group Time service</li> </ol>