The Standardized Program Evaluation Protocol (SPEP TM):								
Service Score Resu	lts:	Baseline	SPEP TM ID and Contact Time: 0357-T01					
Agency/Program Name:	Pathwa	ys Adolescent Center/Transitional Cohort						
Service Name:	Guided	Group Time						
Cohort Total:	11							
Cohort Time Frame:	Youth that began the service on/after May 1, 2021 and ended on/before December 31, 2022							
Referral County(s):	Butler (1); Cambria (1); Dauphin (1); Lawrence (1); Mercer (3); Venango (2); Washington (1); Westmoreland (1)							
Feedback Report Delivery: December 12, 2023								
County/Probation Officer(s) Involved: Alex Hromyak (Erie); Julie Bullard (Venango); Isaac Hastings (Venango);								
		Pam Farkas (Mercer)						

EPIS SIS(s): Shannon O'Lone

Pathways Adolescent Center (PAC) is a privately owned residential facility provider that serves Pennsylvania youth referred by Children and Youth and Juvenile Probation. Pathways Adolescent Center offers both male (PAC) and female residential units (New Beginnings) which are both twenty-eight (28) bed, privately owned, residential facilities located in Oil City, Pennsylvania. Pathways also accommodates shelter youth within these programs. The boys' and girls' programs accept youth from ages 11-20 years of age. Pathways also offers a (12) bed step down male program (PAC 2) for youth ages 13-15 that have done well in the residential program. All programs provide comprehensive care in response to the individual needs of troubled youth and their families in close cooperation with other service providers.

As part of all residential programs, Pathways provides a privately licensed academic school. Youth have the opportunity to graduate from private school, graduate based on IEP goals, obtain a GED, attend public school/local CTE, and take college courses on site. During the first 30 days of a youth's stay, Pathways creates an Individual Service Plan to drive treatment based on the YLS, case plans, and psychological evaluation. This plan is updated every 6 months. Pathways' focus is to offer Behavioral Modification Programming while incorporating Cognitive Behavioral Therapy and Trauma-Informed techniques within counseling services offered.

The focus of this report is the Guided Group Time service, which is offered to all youth at Pathways. This particular report reflects youth who may have started the Guided Group Time service within one program/unit and moved to a different level of care during their stay. Due to improvements made in the Performance Improvement phase of the Baseline assessment of this service, a transitional cohort was able to be identified for the opportunity to track outcomes for youth who transition from varying levels of care. There is confidence that the Guided Group Time service is delivered the same across all programs/units due to streamlined training and supervision, and all programs/units follow the same service schedule by topic, giving further evidence of continuity and fidelity of quality of service delivery.

Guided Group Time includes staff discussions in a group counseling format with planned activities and exercises. Youth have the opportunity to be part of a group where positive interaction occurs, and encouragement of positive behavior is provided through modeling and social reinforcement. Peers are also involved in group discussion and exercise leadership roles within the peer group. Pathways Guided Groups are delivered through group counseling format and focus on thinking errors and the thought/behavior connection. Groups also focus on interpersonal problems and the dynamic risk factors of youth. All group topics and associated materials are located in the Group Outline Manual which utilizes exercises from the following resources: The Adolescent Psychotherapy Treatment Planner: Includes DSM-5 Updates, 5th Edition (Jongsma Jr., Peterson, McInnis & Bruce).

The Child Psychotherapy Treatment Planner: Includes DSM-5 Updates, 5th Edition (Jongsma Jr., Peterson, McInnis & Bruce).

Youth receive this service daily for one hour. Groups are run on a continuous 2-week cycle with sessions occurring Sunday thru Saturday. Pathways has created a structured schedule for themes that cut across all programs. Each day of the week has its own theme:

Monday - Psychotherapy

Tuesday - Cognitive Behavioral Therapy

Wednesday – Goals Group

Thursday - Anger Management

Friday – Leadership Traits

Saturday-Psychotherapy

Sunday - Drug and Alcohol

Guided Group Time is delivered by Child Care Workers, Directors, or Transitional Living Coordinators. Group discussion led by the youth care worker and topics are chosen from a list of homegrown curricula. Example treatment topics include: Intro to Treatment, Safety, Detaching from Emotional Pain, Asking for Help, Taking Good Care of Yourself, Compassion, Honesty, Recovery Thinking, Integrating the Split Self, Commitment, Creating Meaning, Setting Boundaries in Relationships, Discovery, Getting Others to Support your Recovery, Coping with Triggers, Healthy Relationships, Self-Nurturing, Healing from Anger, and the Life Choices Game. Most frequently, the daily topic is geared toward whatever needs are identified as most relevant to youth in the program/unit currently.

The four characteristics of a service found to be the mo	ost strongly relate	d to redu	cing recidivism:						
1. SPEPTM Service Type: Group Counseling									
Based on the meta-analysis, is there a qualifying suppl	lemental service?	No							
If so, what is the Service Type? There is no qualifying supplemental service									
Was the supplemental service provided? N/A	Total Points Possible for this Service Type:			30					
Total P	oints Received:	30	Total Points Possible:	35					
2. Quality of Service: Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training, staff supervision, and how drift from service delivery is addressed.									
Total Po	oints Received:	10	Total Points Possible:	20					

3. Amount of Service: Score was derived by calculating the total n service. The amount of service is measured by the target amounts of SPEP TM service type has varying amounts of duration and dosage. Y greatest impact on recidivism reduction. Targeted duration and dosage.	f service for the Strouth should receive	PEP TM service cate ive the targeted am	egorization. Enounts to have	Each e the
youth in the cohort of 11 received the targeted Duration or N youth in the cohort of 11 of received the targeted Dosage or N			4 points 10 points	
Total Points Receive	ved: 14	Total Points Pos	sible:	20
4. Youth Risk Level: The risk level score is compiled by calculating the total % of youth who score above moderate risk to reoffend Youth admitted to the service were: 2 low risk, 6 moderate risk	based on the resu	lts of the YLS. T	he Risk Leve	
youth in the cohort of 11 are Moderate, High, Very High YLS youth in the cohort of 11 are High or Very High YLS Risk Le	S Risk Level for a evel for a	total of	7 points points	
Total Points Rece	25 <u>15</u>	Total Points Poss	sible:	25
Basic SPEPTM Score: 69 total points received out of 100 points. service. (e.g. individual counseling compared to cognitive behavioral and approximately service.)				erapeutic
Note: Services with scores greater than or equal to 50 show the servi	ce is having a pos	sitive impact on re	cidivism redu	ıction.
Program Optimization Percentage: 73% This percentage compares research. (e.g. individual counseling compared to all other individual counseling counseling compared to all other individual counseling				the
The SPEP TM and Performance Improvement The intended use of the SPEP TM is to optimize the effectiveness of reduction reduction by addressing the following			nders. The sei	rvice could
Regarding Quality of Service Delivery:				
a. Written Protocol: Within the written protocol include a decumented time	a atama far ray	iovy of the man	wal ta mafla	at the was
i. Within the written protocol, include a documented time of the most recent materials (e.g., curricula)	e stamp for fev	iew of the man	uai to reffec	of the use
b. Staff Training:				
i. Create a specialized training for the Guided Group Tin delivery	ne service which	h encompasses	all aspects	of service
ii. Create a booster training specific to Guided Group Tinc. Staff Supervision:	ne to be deliver	red on a yearly	basis	
i. Include service specific feedback regarding quality of	service deliver	y in yearly perf	ormance ev	aluations
d. Organizational Response to Drift:	•	, , , , , , , , , , , , , , , , , , , ,		
i. Continue to refine drift policy specific to Guided Grou remediated; all available ideas to correct drift/leadership	• • •		nissed session	ons are
Regarding Risk Level of Youth Served:				
a. Continue to collaborate with referring counties on targeti the Guided Group Time service	ing moderate to	high, and very	high, risk	youth for