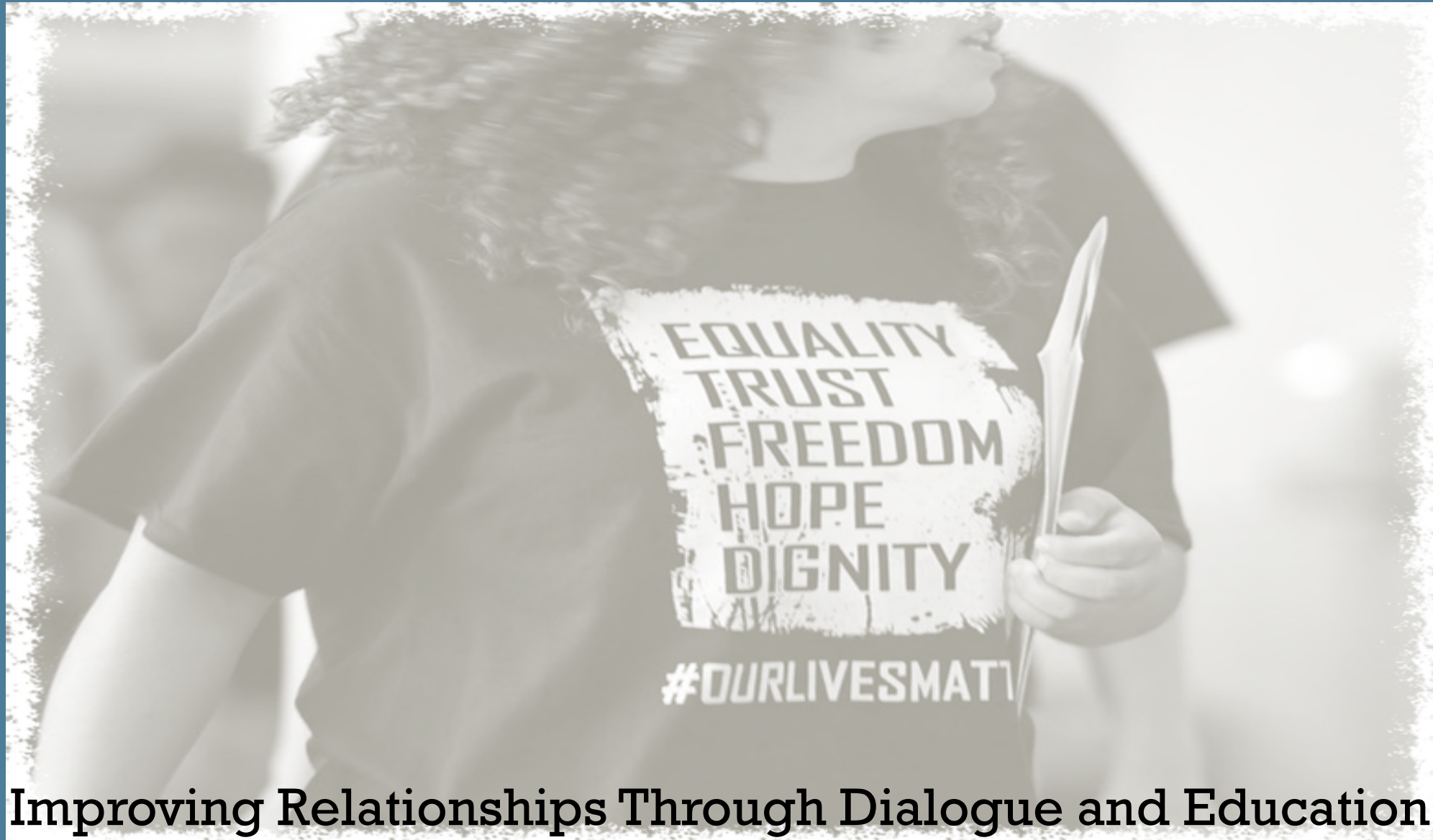


# The Pennsylvania DMC Youth/ Law Enforcement Curriculum



Improving Relationships Through Dialogue and Education

# AGENDA



Welcome & Introductions



Hard Conversations...



DMC/RED in PAs Youth Justice System



Law Enforcement as Change Agents



The PA DMC Youth/ Law Enforcement Curriculum



Lehigh County: Successes and Challenges



Support for Trainings



**Youth Justice  
in Pennsylvania**



# CAUTION

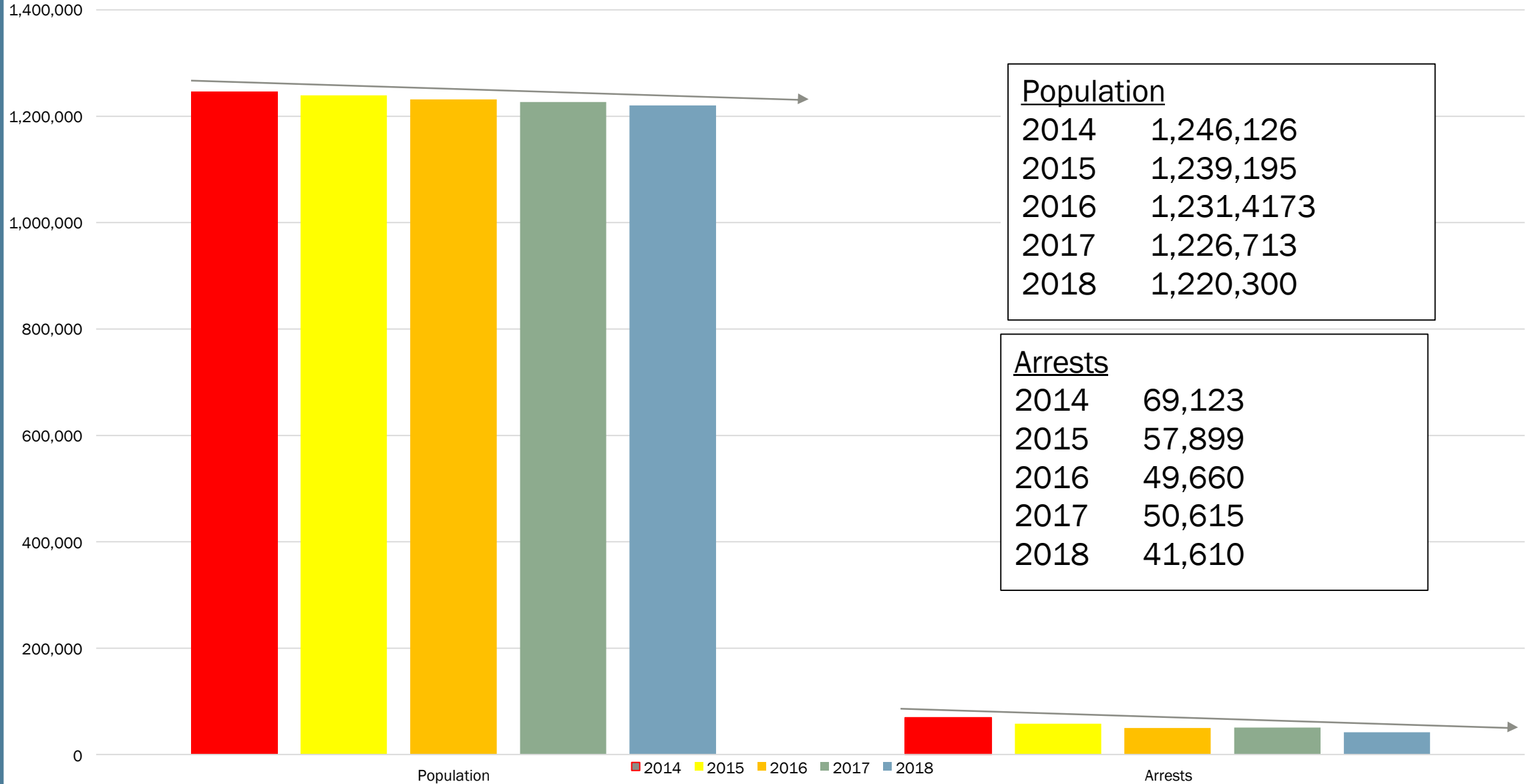
DATA ONLY TELLS YOU PART OF A  
STORY

Data provides a starting  
point to ask questions

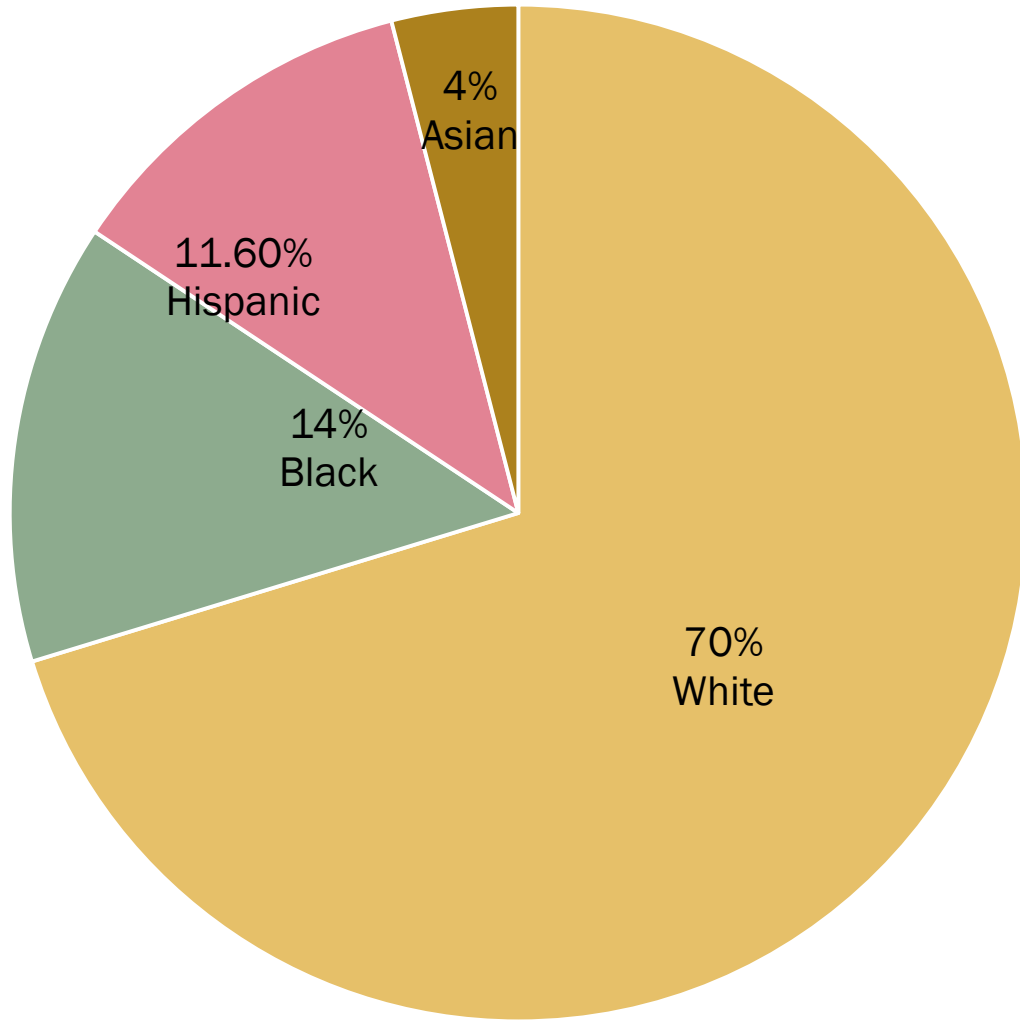
It is only one lens



# 2014-2018 Declining Youth Arrests

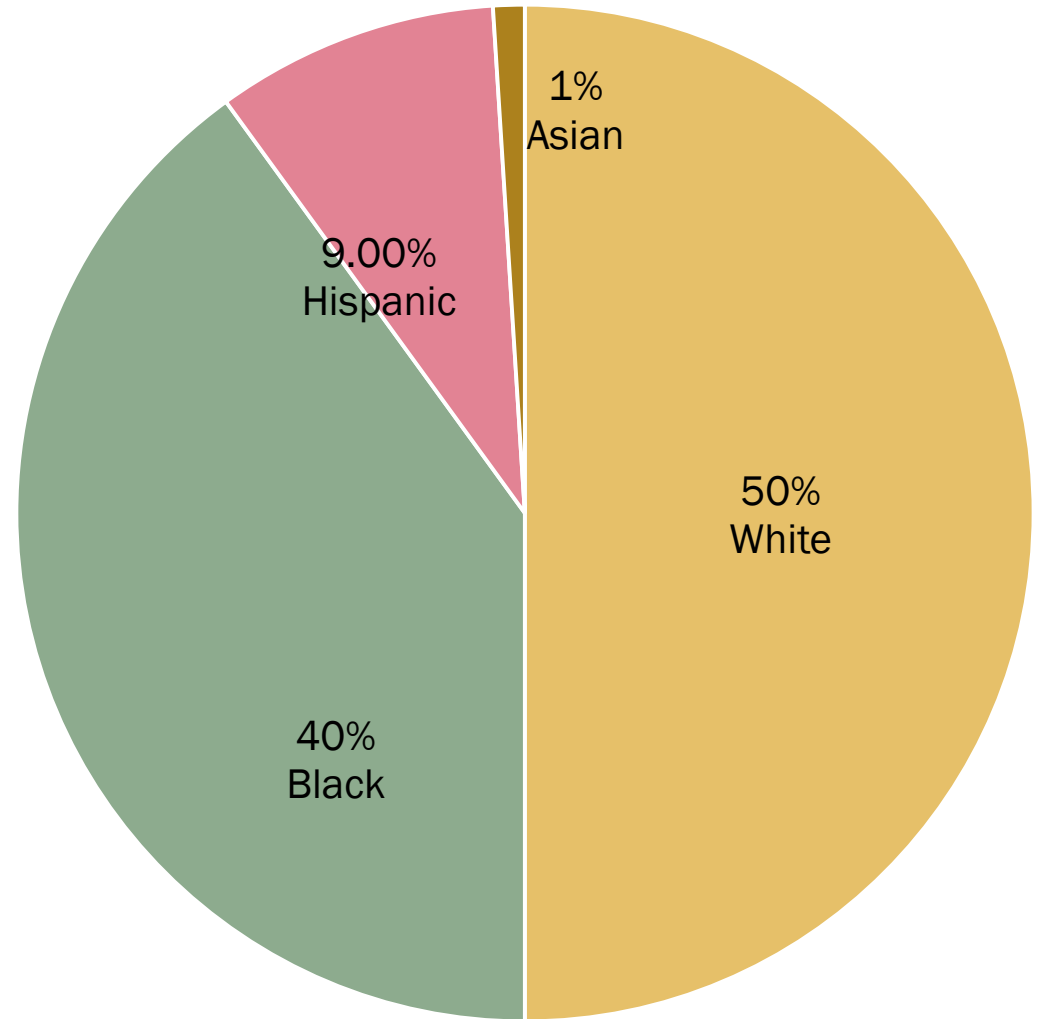


2018 Youth Population



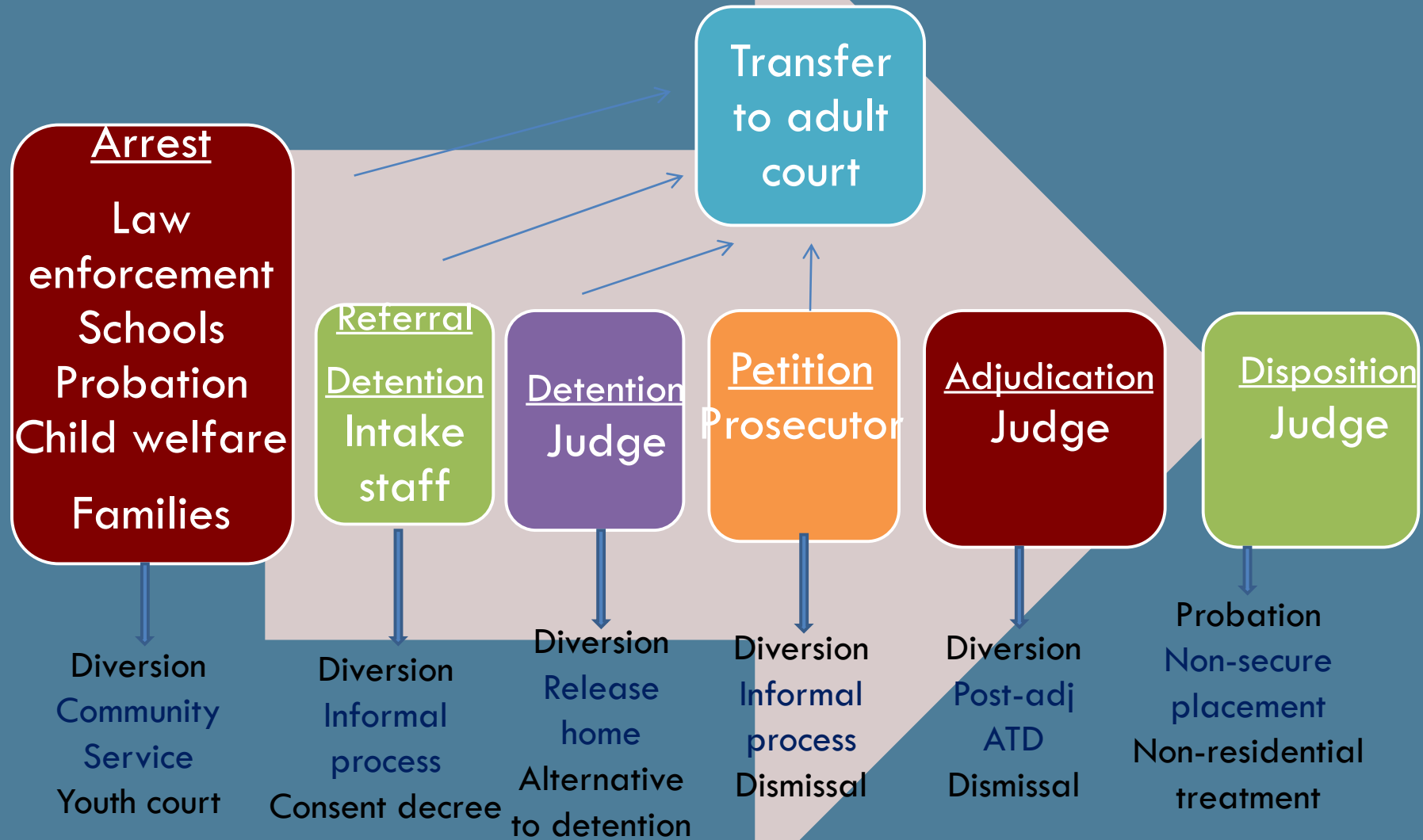
White Black Hispanic Asian

2018 Youth Arrests



White Black Hispanic Asian

# The Juvenile Justice Process: Key Decision Points and Pathways Out





# PA DMC Youth/ Law Enforcement Curriculum

*Improving Relationships*

*Providing Tools*

Police Officers gain a better understanding of what young people in their community experience and get training and tools in adolescent development, youth trauma and youth-focused de-escalation

Youth get to talk to officers and understand why police procedures. They gain tools and strategies for safer, more positive interactions with law enforcement





The Philadelphia DMC Working Group, with the support of the PCCD- DMC State Subcommittee and the MacArthur Foundation DMC Action Network, began working on a curriculum for law enforcement with collaboration from:

Youth

The Five Branches of Philadelphia Law Enforcement

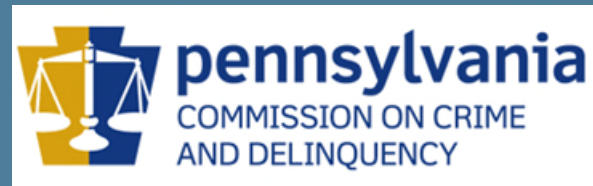
The Philadelphia Office of the District Attorney

The Defender Association of Philadelphia

Philadelphia Department on Human Services (DHS)

Faith-Based Institutions

and Community Organizations



Prepared with the assistance of experienced curriculum developers.



Data Collection and Outcome Reports from Drexel University Juvenile Justice Reform and Policy Lab

# The Pennsylvania DMC Youth/ Law Enforcement Curriculum Training

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8:30 AM Module 1: Introduction

Youth/ Law Enforcement Panel Discussion

10:15 AM Break

10:30 AM Module 2: Small Group Panel Debrief Sessions

11:30 AM Lunch (reconvene in large group)

12:15 PM Module 3: Adolescent Development (Officers)

Module 3A: Think About It First (Youth)

2:15 PM Module 4: Role Play Exercises (Youth and Officers)

4:00 PM End of Program

# Open and Honest Communication Building Trust and Understanding

- Video here

# Where We Work...

- 8 Counties in PA have used the program
- PA State Police Academy Cadet Training
- Philadelphia Police Academy
- Connecticut, Tennessee, New York and Florida

Full Day Curriculum is certified by PA for 6 Municipal Police Officer CLEE credits

Funding is available to support program costs for implementation in Pennsylvania



# Lehigh County Juvenile Probation

- Background
  - 2011: Juvenile Detention Alternatives Initiatives (JDAI)
  - 2013: DMC Grant
  
- Infrastructure & Support
  - Youth Collaborative
  - CJAB
  
- December 2015: Police Chiefs Meeting
- January 2016: Training of the Trainers
- March 2016: First Offering of the Curriculum



# Lehigh County Juvenile Probation

- As of April 2021:
  - Hosted 3 *Training of the Trainers (TOT)*
  - 8 *Curriculums*
    - 212 Youth
    - 192 Law Enforcement / Adult Stakeholders
    - 404 Total community members completed the Curriculum
  
- Law Enforcement Involved:
  - 7 Local Police Departments
  - Pennsylvania State Police
  - Lehigh County Sheriffs Department
  - Lehigh County Juvenile Probation
  
- Strengthened Relationships with Schools, CBOs, Faith Based Community

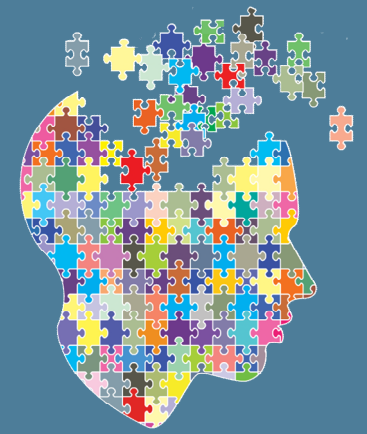


# Infrastructure

- Part Time Staff Person
- A solid pool of trained trainers = essential!
  - Ideally, trainers are relatable / creditable to both youth and law enforcement
  - Comfortable talking about “hard to talk about” issues
- Costs associated with the Curriculum are mainly for food (breakfast, lunch, snacks)
- Support & by in from the community
  - Police
  - Judges
  - Larger community

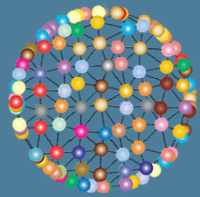


# Learnings

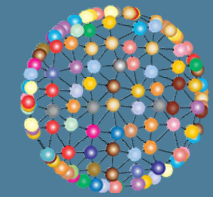


- Infrastructure is critical
- Substantial time commitment on behalf of trained trainers
- Equal representation of youth and law enforcement
- Getting the “right people” to participate
  - Ideally, Law Enforcement should have interaction with youth, not serve in an administrative role
  - Youth should be a mix of system involved and non-system involved
  - No duplicate participants
- Youth engagement & recruitment can be difficult
- Coordinating this event requires lots of fluidity, while maintaining structure and efficacy of the program





# Questions?



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