THE SCHOOL DISTRICT OF PHILADELPHIA BULLYING AND HARASSMENT REPORTING AND INVESTIGATION FORM

Definitions: Bullying, harassment, and intimidation are taken seriously by the School District and will not be tolerated. For complete definitions of what constitutes these behaviors, please see SRC Policies 248 and 249.

Directions: This form should be used to report acts of bullying harassment, and intimidation that occurred in the school, on school grounds, in school vehicles, at a designated bus stop, in transit to and from school or at any off-site activity sponsored, supervised or sanctioned by the school. If you are a student victim, the parent/guardian of a student victim, or a school staff or community member that witnessed an act of bullying, harassment, or intimidation and wish to report the incident, **complete Sections I and II of this form and return it to the Principal at the student victim's school.** All investigations must begin at the school. Principals or their designee are required to: 1.) investigate all reports within two (2) school days after receipt of the form, 2.) **complete Sections III and IV** of the Reporting and Investigation Form, and 3.) **submit the completed form** to (215) 400-4223 (fax) or sdpbullyingprevention@philasd.org (email) within five (5) school days of the completion of the investigation.

SECTION I. GENER	RAL INFO	RMATION									
Today's Date:	/	//	Year	S	chool:						
Name:		,		ne:			Е	mail:			
Place an X in the appropriate box to describe your role		Student School Staff			-	tness 🖵			uardian		
Bullying, Harassment, or Intimidation based on (check all that apply)		Race			icity			lational	•		
		Gender/Sex Sexual Orientation		☐ Color ☐ Disability				Disability Other (specify):		:	
Alleged Victim: (complete separate report for each victim)	Name:		Gra	ade:	Age:	Race:		Sex:	Schoo	l (if known):	Is he/she a student? ☐ Yes ☐ No
Accused Person(s): (attach additional pages if necessary)	Name:		Gra	ade:	Age:	Race:		Sex:	Schoo	l (if known):	Is he/she a student? ☐ Yes ☐ No
	Name:		Gra	ade:	Age:	Race:		Sex:	Schoo	l (if known):	Is he/she a student? ☐ Yes ☐ No
	Name:		Gra	ade:	Age:	Race:		Sex:	Schoo	l (if known):	Is he/she a student? ☐ Yes ☐ No
If identity of accuse Parent/Guardian Conformation for Al	Contact	Name:	n, explaii	า:		Home Pho			D;	aytime Pho	 one:
Interpreter Service	es Neede	d: 🔲 Ye:	s [〕 No		If yes, des	cribe	:			

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SECTION II. DESCRIBE THE INCIDENT(S)

Place an X next to the statement(s) that best describes what happened (choose all that apply): Any bullying, harassment, or intimidation that involves physical aggression Getting another person to hit or harm the student Making rude and/or threatening gestures Bull and best describes what happened (choose all that apply): Intimidating, extorting, or exploiting gossip gossip Electronic Communication (specify): Teasing, name-calling, making critical remarks, or threatening, in person or by other means	ors or	
intimidation that involves physical aggression Getting another person to hit or harm the student Making rude and/or threatening gestures Electronic Communication (specify): Communication (specify): Excluding or rejecting the student Communication (specify): Communication	ors or	
or harm the student threatening gestures Teasing, name-calling, making critical remarks, or threatening, in person or by other means Threatening gestures Other (specify):		
making critical remarks, or student threatening, in person or by other means		
Bide who significant was to be a supplied to the supplied to t		
Did a physical injury result from this \square No \square Yes, but it did not require \square Yes, and it required m medical attention attention	☐ Yes, and it required medical attention	
Was the student victim absent from No Yes If yes, how many days we school as a result of the incident? School as a result of the incident? School as a result of the incident?		
Did a psychological injury result		
Witness Information: Name: Grade: Race: Sex: Student (attach additional pages if necessary) School Staff Other (specify):		
Name: Grade: Race: Sex: Student School Staff Other (specify):		
Name: Grade: Race: Sex: Student School Staff Other (specify):		
Please describe the incident(s): (attach additional pages if necessary)		

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SECTION III. INVESTIGATION OF REPO Name of person who conducted the investigation:		ed by the Principal or Principa	cipal's Designee) Email:
Start of Investigation:/	/	End of Investigation:	///
Month Describe investigation and evidence c (attach additional pages if necessary)			
SECTION IV. FINDINGS AND ACTIONS After investigation of the incident, for (attach additional pages if necessary)			r meipur s Designee)
Do you believe the accused person's operceived), gender identity expression proficiency, socioeconomic status and	n (known or perceiv	ed), national origin, religio	n, disability, English language
Basis for this belief: (please note if there are r	multiple incidents involving t	he same students)	
Actions taken (interventions) regardin	ng alleged victim(s):	(attach additional pages if necessary,)
Actions taken (interventions and/or d	isciplinary action) re	egarding accused person(s)	: (attach additional nages if necessary)

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Date of Disciplinary Action (if applicable): Actions taken (interventions and/or onecessary)	///////				
Date of Disciplinary Action (if applicable): If no disciplinary action was taken, plo	Month Day Year				
Was Intervention Plan(s) completed	Completed by:	Title/Position:			
in Schoolnet? Yes No					
If necessary, was incident reported in SIMS?	Reported by:	Title/Position:			
If necessary, was incident reported to PPD?	Reported by:	Title/Position:			
If Yes, date of report://	Report received by:	Title/Position:			
Follow-up meeting with principal or principal's designee:	☐ Yes ☐ No Date of mee	ting://///			
·) ask 🔲 Yes 🖵 No Date of mee	ting:///			
_	and state outcome of meeting and follo	ow-up if any:			
Report Preparer's Signature:	Title/Position:	Date Report Completed:			
SECTION V. ADDENDUM TO INITIAL	FINDINGS AND ACTIONS TAKEN	Month Day Year			
Completed By:	Title/Position:	Date Addendum Completed:			
	·	Month Day Year			