



2023-24 Targeted School Safety Grants for Nonpublic Schools

Background & Instructions

Act 33 of 2023 transferred the Targeted School Safety Grants for Nonpublic Schools previously administered by the PA Department of Education (PDE) to the School Safety and Security Committee (SSSC) within the Pennsylvania Commission on Crime and Delinquency (PCCD).

Act 33 set aside \$14,511,000 to support nonpublic schools seeking funding to address school violence by establishing or enhancing school security, including costs associated with the training and compensation of school security personnel. Per Section 923.3-A of the PA Public School Code, a “nonpublic school” means any school, other than a public school within this Commonwealth, wherein a resident of this Commonwealth may legally fulfill the compulsory school attendance requirements of this act and which meets the requirements of Title VI of the Civil Rights Act of 1964 (Public Law 88-352, 78 Stat. 241).

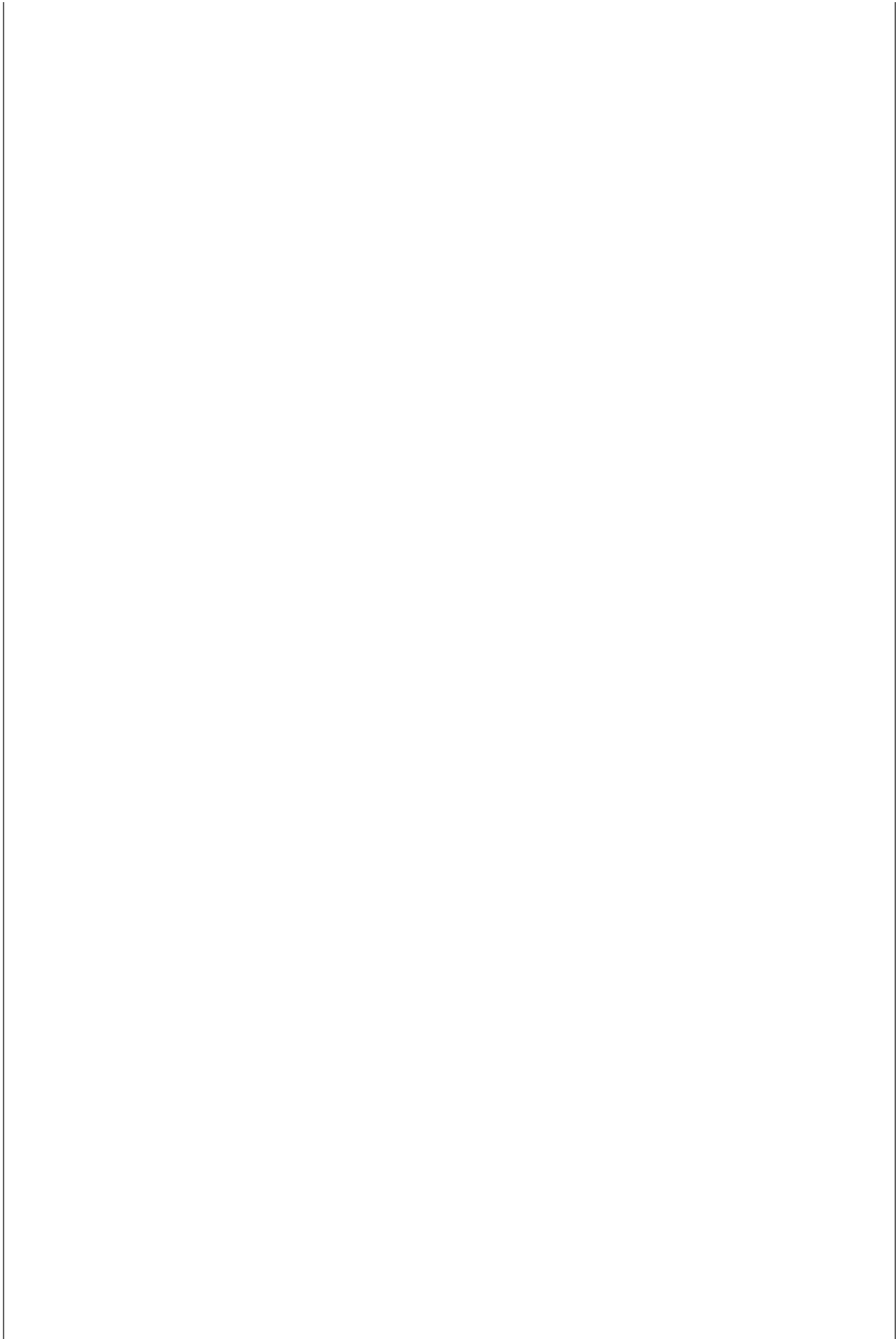
This survey form serves as a nonpublic school’s initial request for Targeted School Safety Grants. It is the first step in the application process. Nonpublic schools should fill this initial request out prior to the February 29, 2024 deadline (11:59 PM). NOTE: If your initial request is recommended by the SSSC, PCCD staff will notify both you and your respective Intermediate Unit (IU) to complete a FINAL APPLICATION on your behalf via PCCD’s Egrants system. Please refer to PCCD’s Targeted School Safety Grants for Nonpublic Schools webpage for additional information about the survey, the grant process, priority considerations (including Baseline Criteria), and FAQs.

Applicants will be limited to a maximum award of \$75,000 for up to a two-year project period. Funding may be used to support any eligible activity under 24 P.S. §13-1306-B(j).

You are not required to complete the survey form in one sitting. However, to continue working on your request, you must utilize the same computer/system that the initial request was started on. Applicants are strongly urged to develop their responses outside of SurveyMonkey first to prevent loss of work.

Questions regarding this initial request can be sent to RA-CD-NPSEC-GRANT@pa.gov. Due to the competitive nature of the 2023-24 Targeted School Safety Grants for Nonpublic Schools, PCCD staff are unable to answer questions about specific proposals.

***Questions marked with an asterisk are required.**





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APPLICANT INFORMATION

* 1. Per Section 923.3-A of the PA Public School Code, a "nonpublic school" means any school, other than a public school within this Commonwealth, wherein a resident of this Commonwealth may legally fulfill the compulsory school attendance requirements of this act and which meets the requirements of Title VI of the Civil Rights Act of 1964 (Public Law 88-352, 78 Stat. 241). Does your nonpublic school meet this definition?

- Yes
- No



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APPLICANT - NOT A NONPUBLIC SCHOOL

The 2023-24 Targeted School Safety Grants for Nonpublic Schools solicitation is open only to nonpublic schools in the Commonwealth of PA. Please visit PCCD's School Safety & Security webpage to learn more about other school safety-related funding opportunities that your organization may be eligible for:

<https://www.pccd.pa.gov/schoolsafety/Pages/default.aspx>



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GENERAL INFORMATION

* 2. Please enter your nonpublic school's name.

* 3. Please enter your nonpublic school's AUN.

* 4. Nonpublic School Address Line 1

* 5. Nonpublic School Address Line 2

* 6. Nonpublic School's City

* 7. Nonpublic School's State

* 8. Nonpublic School's ZIP Code

* 9. Nonpublic School's Phone Number

* 10. Nonpublic School's County

*** 11. Nonpublic School's Intermediate Unit (Please select all that apply to your nonpublic school)**

- | | |
|--|--|
| <input type="checkbox"/> Intermediate Unit 1 | <input type="checkbox"/> Central Susquehanna Intermediate Unit 16 |
| <input type="checkbox"/> Pittsburgh-Mount Oliver Intermediate Unit 2 | <input type="checkbox"/> BLaST Intermediate Unit 17 |
| <input type="checkbox"/> Allegheny Intermediate Unit 3 | <input type="checkbox"/> Luzerne Intermediate Unit 18 |
| <input type="checkbox"/> Midwestern Intermediate Unit 4 | <input type="checkbox"/> Northeastern Educational Intermediate Unit 19 |
| <input type="checkbox"/> Northwest Tri-County Intermediate Unit 5 | <input type="checkbox"/> Colonial Intermediate Unit 20 |
| <input type="checkbox"/> Riverview Intermediate Unit 6 | <input type="checkbox"/> Carbon Lehigh Intermediate Unit 21 |
| <input type="checkbox"/> Westmoreland Intermediate Unit 7 | <input type="checkbox"/> Bucks County Intermediate Unit 22 |
| <input type="checkbox"/> Appalachia Intermediate Unit 8 | <input type="checkbox"/> Montgomery County Intermediate Unit 23 |
| <input type="checkbox"/> Seneca Highlands Intermediate Unit 9 | <input type="checkbox"/> Chester County Intermediate Unit 24 |
| <input type="checkbox"/> Central Intermediate Unit 10 | <input type="checkbox"/> Delaware County Intermediate Unit 25 |
| <input type="checkbox"/> Tuscarora Intermediate Unit 11 | <input type="checkbox"/> Philadelphia Intermediate Unit 26 |
| <input type="checkbox"/> Lincoln Intermediate Unit 12 | <input type="checkbox"/> Beaver Valley Intermediate Unit 27 |
| <input type="checkbox"/> Lancaster-Lebanon Intermediate Unit 13 | <input type="checkbox"/> ARIN Intermediate Unit 28 |
| <input type="checkbox"/> Berks County Intermediate Unit 14 | <input type="checkbox"/> Schuylkill Intermediate Unit 29 |
| <input type="checkbox"/> Capital Area Intermediate Unit 15 | |

PCCD will use the contact information below to reach your nonpublic school if you are approved to start the final application process with your Intermediate Unit. Please make sure that all information provided is typed accurately.

*** 12. Primary Contact Person Name**

*** 13. Primary Contact Person's Email Address**

*** 14. Primary Contact Person's Preferred Phone Number**

*** 15. Primary Contact Role/Title**

*** 16. Secondary Contact Person Name**

*** 17. Secondary Contact Person's Email Address**

* 18. Secondary Contact Person's Preferred Phone Number

* 19. Secondary Contact Role/Title

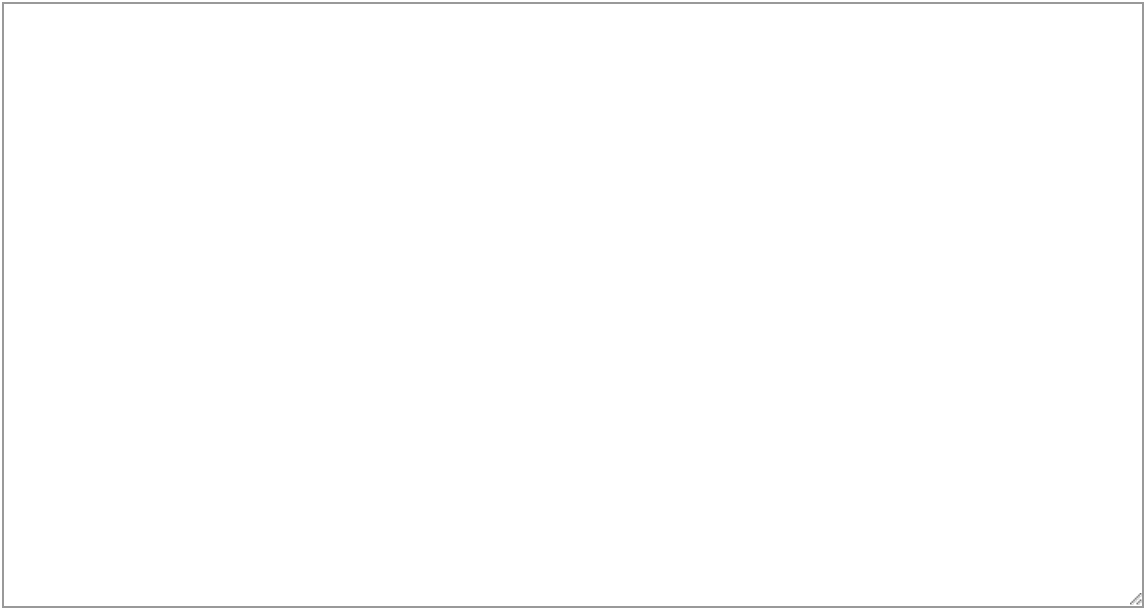


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APPLICANT OVERVIEW

20. Please provide a short description about your nonpublic school, including the location of the school, total number of student-occupied buildings, and total student enrollment figures.

21. Please describe your nonpublic school’s experience and efforts related to improving school safety, including any current or recent initiatives or activities. Please include any statistics related to school violence within your nonpublic school (refer to PCCD’s Targeted School Safety Grants for Nonpublic Schools webpage for additional information about school violence data and statistic resources).



22. Please explain current funding gaps for the proposed project and how these funds will help fill that gap. Include a description of why additional financial resources are needed to enhance security. This description should give the reviewer a general sense of the applicants overall financial situation.



23. Has your nonpublic school been awarded a security-related grant (e.g., PCCD Nonprofit Security Grant; PEMA Nonprofit Security Grant; PDE Targeted School Safety Grant) within the last three years?

Yes

No

If YES, please provide the amount received and a general list of items or services purchased, or will be purchased, with the grant.



2023-24 Targeted School Safety Grants for Nonpublic Schools

PROJECT DESCRIPTION - Physical Security

A priority focus of the SSSC is to ensure that all school entities, at a minimum, meet a basic standard of safety for students and staff. A full listing of these basic standards, called Level 1 Baseline Criteria, for both physical security and behavioral health can be found on PCCD's School Safety webpage.

PCCD recognizes that the Baseline Criteria were developed with public schools in mind, so it is possible that certain standards are not relevant for some nonpublic schools. Further, many of these criteria are NOT REQUIRED of nonpublic schools. However, as these are a basic standard for student and staff safety as recommended by experts in the field, they will be used to help prioritize requests for assistance under this solicitation.

The Level 1 Physical Security Baseline Criteria are as follows:

- A physical security assessment (aligned with standards and guidance adopted by the School Safety and Security Committee (SSSC)) has been conducted of a school building representative of the school entity.**
- School entity has vehicle barriers and/or fencing of entrances and/or critical areas (as identified in a physical security assessment conducted in alignment with guidance and standards adopted by the School Safety and Security Committee (SSSC)) for each school facility.**
- School entity has exterior lighting of all entrances and critical areas (as identified in a physical security assessment conducted in alignment with guidance and standards adopted by the School Safety and Security Committee) for each school facility.**
- School entity has external, protective doors with viewing pane.**
- School entity has door handles that cannot be barred.**
- School entity has a school visitor buzz-in entry system that allows for visual observation, including a documented log of school visitors and packages.**
- School entity's interior doors are capable of being locked from within each room.**
- All exterior doors have working locks.**
- School entity has policies and/or procedures for handling school visitors and packages and designated staff are trained on this. This should include procedures related to flagging immediate security concerns/risks/persons of concern to prevent entry/building access.**
- School entity has cameras in blind spot areas.**
- School entity has policies, procedures, and/or communications in place to educate students, staff, school visitors, and any other individual authorized to be in the facility on the importance of keeping exterior doors closed and**

secured.

- **There is a single entry in and out of each school building during school hours.**
- **School entity has an active memorandum of understanding (MOU) with each law enforcement agency with jurisdiction and associated policies and/or procedures in place.**
- **If school security personnel are present, they have been hired/contracted and trained according to requirements in Pennsylvania state law.**
- **School entity has working mechanisms in place to communicate quickly to potentially affected individuals within and outside the building when necessary.**
- **School entity has adopted an emergency preparedness or emergency operations plan (EOP) (consistent with Title 35 Pa.C.S. Chapter 77, Subchapter B § 7701), including a communication and reunification plan.**
- **School entity has coordinated with and shared their updated emergency preparedness plan or EOP with the county Emergency Management Agency per 35 Pa.C.S. § 7701(g)**
- **All school entity employees have received annual training on school safety related topics as required by Act 55 of 2022, 24 P.S. §1310- B.**

24. Are you asking for funding to meet any of the criteria listed above?

- YES, I intend to use funding to meet a Level 1 Physical Security criterion or criteria.
- NO, My physical security funding request is not included on this list.
- NO, I am not applying for funding for physical security needs.



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Level 1 Physical Security Baseline Needs

25. Please select from the list below which Baseline Physical Security Level 1 Criteria you are seeking funding to support (please refer to the Baseline Criteria document for more information about each criterion).

- A physical security assessment (aligned with standards and guidance adopted by the School Safety and Security Committee (SSSC)) has been conducted of a school building representative of the school entity.
- School entity has vehicle barriers and/or fencing of entrances and/or critical areas (as identified in a physical security assessment conducted in alignment with guidance and standards adopted by the School Safety and Security Committee (SSSC)) for each school facility.
- School entity has exterior lighting of all entrances and critical areas (as identified in a physical security assessment conducted in alignment with guidance and standards adopted by the School Safety and Security Committee) for each school facility.
- School entity has external, protective doors with viewing pane.
- School entity has door handles that cannot be barred.
- School entity has a school visitor buzz-in entry system that allows for visual observation, including a documented log of school visitors and packages.
- School entity's interior doors are capable of being locked from within each room.
- All exterior doors have working locks.
- School entity has policies and/or procedures for handling school visitors and packages and designated staff are trained on this. This should include procedures related to flagging immediate security concerns/risks/persons of concern to prevent entry/building access.
- School entity has cameras in blind spot areas.
- School entity has policies, procedures, and/or communications in place to educate students, staff, school visitors, and any other individual authorized to be in the facility on the importance of keeping exterior doors closed and secured.
- There is a single entry in and out of each school building during school hours.
- School entity has an active memorandum of understanding (MOU) with each law enforcement agency with jurisdiction and associated policies and/or procedures in place.
- If school security personnel are present, they have been hired/contracted and trained according to requirements in Pennsylvania state law.
- School entity has working mechanisms in place to communicate quickly to potentially affected individuals within and outside the building when necessary.
- School entity has adopted an emergency preparedness or emergency operations plan (EOP) (consistent with Title 35 Pa.C.S. Chapter 77, Subchapter B § 7701), including a communication and reunification plan.
- School entity has coordinated with and shared their updated emergency preparedness plan or EOP with the county Emergency Management Agency per 35 Pa.C.S. § 7701(g)
- All school entity employees have received annual training on school safety related topics as required by Act 55 of 2022, 24 P.S. §1310- B.



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Physical Security Assessment

26. Within the past three years, has your school entity conducted a Physical Security Assessment aligned with standards and guidance adopted by the SSSC, and was conducted by an individual recognized to perform such assessments on the PCCD School Safety and Security Assessor Registry or the PA State Police Risk and Vulnerability Assessment Team (RVAT)?

- Yes
- No



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Physical Security Assessment Conducted

27. Please provide the name of the individual that conducted the assessment (note: this individual must be a PCCD Recognized Assessor or with the PSP RVAT Unit).

28. Do you intend to use ALL grant funding under this solicitation to meet a gap or gaps identified in your assessment?

- Yes
- Partial Funding
- No

29. If YES or PARTIAL FUNDING was selected above, please scan the pages of your assessment that identify your assessor and the date of the assessment, and ONLY scan the pages referencing the items or activities requested and attach it below.

Choose File

Choose File

No file chosen

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PROJECT DESCRIPTION - Behavioral Health

The Level 1 Behavioral Health Baseline Criteria are as follows:

- **A Student Assistance and Behavioral Health Support Assessment (aligned with standards and guidance adopted by the SSSC) has been conducted that is representative of the school entity.**
- **School entity has a process in place for coordination of services and referrals as part of a Student Assistance Program.**
- **School entity has met statutory requirements related to the provision of certified school nursing services.**
- **School entity has a school counseling program in place to ensure all students have access to qualified services, when needed.**
- **School entity has a student services plan in place that includes access to a qualified school psychologist.**
- **School entity has a student services plan that includes access to qualified social work services.**
- **School entity conducts a survey that includes or addresses school climate-related questions at least every two years.**
- **School entity has policies and/or procedures in place that comply with state and federal civil rights requirements to respond to discrimination and promote a safe and supportive learning environment for all.**
- **School entity has policies and/or procedures in place that address the appropriate student use of technology and social media.**
- **School entity provides age-appropriate prevention education for students aligned with state and federal requirements (e.g. youth suicide awareness and prevention, opioid misuse prevention, threat assessment, etc.).**
- **Professional training provided to school entity employees pursuant to state and federal requirements.**
- **School entity has policies and strategies in place to address incidents of bullying and has made that information available as required.**
- **Where required by state or federal law, school entity has specialized staff training programs in place in the use of de-escalation techniques, and appropriate responses to student behavior that may require immediate intervention (e.g., training aligned with 22 PA Code Chapter 10 (Safe Schools), Chapter 14 (Special Education Services and Programs), Chapter 711 (Charter School and Cyber Charter School Services and Programs for Children with Disabilities); 24 P.S. §13-§1310-B (relating to school safety and security training), etc.).**
- **School entity develops a trauma-informed approach plan.**
- **School entity has established at least one threat assessment team and developed policies and/or procedures for assessing and intervening with students whose**

behavior may indicate a threat.

30. Are you asking for funding to meet any of the criteria listed above?

- YES, I intend to use funding to meet a Level 1 Behavioral Health criterion or criteria.
- NO, My behavioral health funding request is not included on this list.
- NO, I am not applying for funding for behavioral health needs



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Level 1 Behavioral Health Needs

31. Please select from the list below which Baseline Physical Security Level 1 Criteria you are seeking funding to support (please refer to the Baseline Criteria document for more information about each criterion).

- A Student Assistance and Behavioral Health Support Assessment (aligned with standards and guidance adopted by the SSSC) has been conducted that is representative of the school entity.
- School entity has a process in place for coordination of services and referrals as part of a Student Assistance Program.
- School entity has met statutory requirements related to the provision of certified school nursing services.
- School entity has a school counseling program in place to ensure all students have access to qualified services, when needed.
- School entity has a student services plan in place that includes access to a qualified school psychologist.
- School entity has a student services plan that includes access to qualified social work services.
- School entity conducts a survey that includes or addresses school climate-related questions at least every two years.
- School entity has policies and/or procedures in place that comply with state and federal civil rights requirements to respond to discrimination and promote a safe and supportive learning environment for all.
- School entity has policies and/or procedures in place that address the appropriate student use of technology and social media.
- School entity provides age-appropriate prevention education for students aligned with state and federal requirements (e.g. youth suicide awareness and prevention, opioid misuse prevention, threat assessment, etc.).
- Professional training provided to school entity employees pursuant to state and federal requirements.
- School entity has policies and strategies in place to address incidents of bullying and has made that information available as required.
- Where required by state or federal law, school entity has specialized staff training programs in place in the use of de-escalation techniques, and appropriate responses to student behavior that may require immediate intervention (e.g., training aligned with 22 PA Code Chapter 10 (Safe Schools), Chapter 14 (Special Education Services and Programs), Chapter 711 (Charter School and Cyber Charter School Services and Programs for Children with Disabilities); 24 P.S. §13-§1310-B (relating to school safety and security training), etc.).
- School entity develops a trauma-informed approach plan.
- School entity has established at least one threat assessment team and developed policies and/or procedures for assessing and intervening with students whose behavior may indicate a threat.



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Behavioral Health Assessment

32. Within the past three years, has your school entity conducted a Student Assistance and Behavioral Health Assessment aligned with standards and guidance adopted by the SSSC, and was conducted by an individual recognized to perform such assessments on the PCCD School Safety and Security Assessor Registry)?

Yes

No



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Behavioral Health Assessment Conducted

33. Please provide the name of the individual that conducted the assessment (note: this individual must be a PCCD Recognized Assessor).

34. Do you intend to use ALL grant funding under this solicitation to meet a gap or gaps identified in your assessment?

- Yes
- Partial Funding
- No

35. If YES or PARTIAL FUNDING selected above, please scan the pages of your assessment that identify your assessor and the date of the assessment, and ONLY scan the pages referencing the items or activities requested and attach it below.

Choose File

Choose File

No file chosen



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PROJECT DESCRIPTION (CONTINUED)

36. Using the following script, please summarize your request, the need for your request, and link how the funds you are requesting meet or solve that need. If you are addressing any Level 1 Baseline Criteria gaps as noted in the previous questions, you should provide an explanation in this section. [NOTE: This section is limited to 5000 characters or less].

The [name of applicant] is requesting \$[insert grant amount request here] for the following: [provide bullet points of the requested items].

Funding for the proposed project is being requested due to: [provide a 3-5 sentences that justify your funding request].

By funding this project, [describe how the requested funds will help meet or solve the need identified].

37. Discuss how outcomes will be determined and data, if applicable, collected.



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BUDGET

38. Nonpublic schools can apply for any eligible activity allowed under 24 P.S. §13-1306-B(j) (1-30) as revised by Act 33 of 2023, as noted below. From the checklist below, please select the appropriate activities that directly apply to your proposed project/budgeted items:

- (1) Safety and security assessments that meet the committee's criteria.
- (2) Conflict resolution or dispute management, including restorative justice strategies.
- (3) School-wide positive behavior support that includes primary or universal, secondary and tertiary supports and interventions in school entities.
- (4) School-based diversion programs as defined in section 1301-A, including costs associated with the hiring of qualified professional staff members to provide assistance and services related to the programs.
- (5) Peer helper programs.
- (6) Risk assessment, safety-related, violence prevention curricula, including dating violence curricula, restorative justice strategies, mental health early intervention, self-care and suicide awareness and prevention curricula.
- (7) Classroom management.
- (8) Student codes of conduct.
- (9) Training to undertake a districtwide assessment of risk factors that increase the likelihood of problem behaviors among students.
- (10) Development and implementation of research-based violence prevention programs that address risk factors to reduce incidents of problem behaviors among students, including, but not limited to, mental health early intervention, self-care, bullying and suicide awareness and prevention.
- (11) Thorough, districtwide school safety, violence prevention, emergency preparedness and all-hazards plans, including revisions or updates to such plans and conducting emergency preparedness drills and related activities with local emergency responders.
- (12) Security planning and purchase of security-related technology, which may include metal detectors, protective lighting, specialty trained canines, surveillance equipment, special emergency communications equipment, automated external defibrillators, electronic locksets, deadbolts, trauma kits and theft control devices and training in the use of security-related technology.
- (13) Institution of student, staff and visitor identification systems, including criminal background check software.
- (14) Provision of specialized staff and student training programs, including training for Student Assistance Program team members in the referral of students at risk of violent behavior to appropriate community-based services and behavioral health services and training related to prevention and early intervention.
- (15) Counseling services for students, including costs associated with the training and compensation of mental health staff or expanding contracts with mental health providers that provide support to students in a school setting.
- (16) A system for the management of student discipline, including misconduct and criminal offenses.

- (17) Staff training programs in the use of positive behavior supports, de-escalation techniques, appropriate responses to student behavior that may require immediate intervention and trauma-informed treatment for mental health providers in schools.
- (18) Costs associated with the training and compensation of school resource officers and school police officers.
- (19) Costs associated with the training and compensation of certified school counselors, licensed professional counselors, licensed social workers, licensed clinical social workers and school psychologists.
- (20) Administration of evidence-based screenings for adverse childhood experiences that are proven to be determinants of physical, social and behavioral health and provide trauma-informed counseling services as necessary to students based upon the screening results.
- (21) Trauma-informed approaches to education.
- (22) Programs designed to reduce community violence.
- (23) The implementation of Article XIII-E (relating to threat assessment).
- (24) Expanding telemedicine delivery of school-based mental health services, including equipment.
- (25) Providing technical assistance for a school entity related to billing insurance providers in order to better provide mental health services in a school setting.
- (26) Creating or expanding Statewide programs and intervention frameworks, such as school assistance programs, positive behavioral intervention and supports and multitiered systems of support.
- (27) Training and related materials for school employees or students that are evidence based and focus on identifying the signs and signals of anxiety, depression, suicide or self-harm in students and best practices for seeking appropriate mental health assistance.
- (28) Providing, increasing or enhancing partnerships between a school entity and a community-based nonprofit organization, a Statewide youth-serving nonprofit or a library for out-of-school programming for at-risk school-age students.
- (29) Coordinating and integrating local and county mental health services and programs for school employees or students.
- (30) Providing online programs, educational materials and applications to provide supplemental mental health services to students that may include peer support, self-guided evidenced-based therapeutic tools and clinical interactions.

39. Applicants can request up to \$75,000 for a two-year project period. In the following text box, please provide a list of all items, services, activities, etc. that you are requesting, along with a description of each. Please note: You are not required to have bids at this point in the process; An estimate is acceptable.

An example:

\$50,000 for 2 part-time school security guards, to be supplied by XYZ approved vendor over 2 years (2 part-time guards x \$12,500 each = \$25,000. \$25,000 x 2 years = \$50,000)
\$15,000 for 30 security cameras (30 cameras x \$500 each = \$10,000)
\$10,000 to support security camera installation
= \$75,000 total in request





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INITIAL REQUEST SUBMISSION

* 40. Thank you for participating in the initial request for a 2023-24 Targeted School Safety grant. Please read through and check the boxes below to confirm that you understand the following, and sign the final attestation:

- Once you click the submit button on the next page, your initial request will be submitted to PCCD and you will not be able to make any other edits to your request. SurveyMonkey will not provide you with an acknowledgement that your initial request was received. Please be assured that once you hit "Submit Your Application with this Button", PCCD has received it. Do not contact us for a copy of your initial request.
- In the event you accidentally submit an incomplete request, or if you want to add more information to a request, you are able to resubmit a request in SurveyMonkey at any time during the open request period. Ultimately, only one application per organization will be reviewed. PCCD will use the last submitted request from a nonprofit organization in the review process and will not consider earlier submittals.
- If you are selected to move forward in the process, your nonpublic school and your respective Intermediate Unit (IU) will receive an email from PCCD staff outlining the next steps following initial approval from the SSSC.

* 41. **Final Acknowledgement.** By signing below, I acknowledge that should this initial request be accepted for an award by the Commission, my organization is responsible for working with PCCD staff and my Intermediate Unit to meet all further programmatic and fiscal requirements related to the award. If approved for funding, I acknowledge that I will be required to work with my Intermediate Unit to complete a final application via PCCD's EGrants system prior to receiving the official award.

Signed:

Date:

By submitting this final acknowledgement and hitting the "Submit Your Application" button below, your initial request has been completed. **Survey Monkey will not generate a confirmation of your submission. Thank you.**