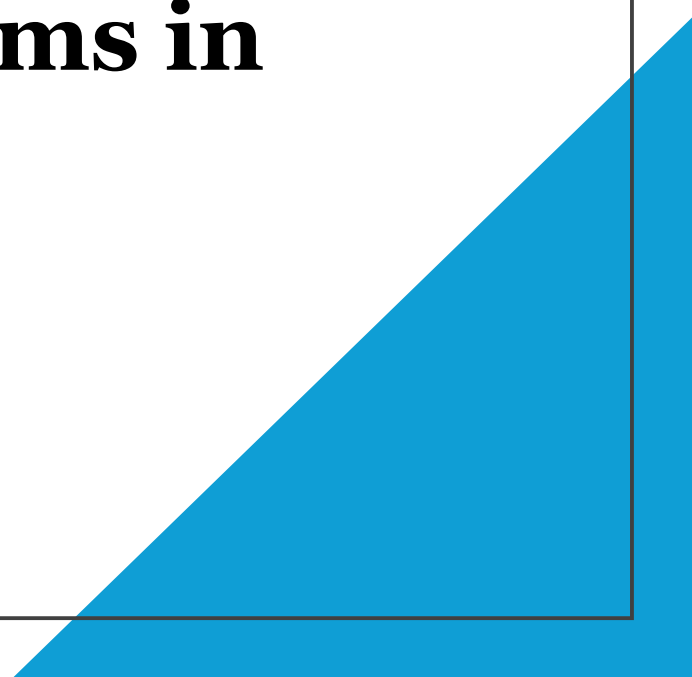


2024 CJAB CONFERENCE

**Creating Trauma-Informed Juvenile
and Criminal Justice Systems in
Pennsylvania**



Panelists

- *Robert Reed* (Moderator) Director, Reentry, Trauma & Reform; Chair of PA Reentry Council; Member Leadership Council – HEAL PA, Pennsylvania Office of Attorney General
- *Angela T. Work*, Deputy Director, Juvenile Court Judges' Commission
- *Hon. Jennifer S. McCrady*, Judge, Allegheny Court of Common Pleas
- *Chief Randy Cox*, Somerset Borough, Somerset County, PA Police Department
- *Kelly J. Evans*, Executive Deputy Secretary for Community Corrections, PA Department of Corrections
- *Christi Smith*, PhD, Senior Fellow, Criminal Justice & Civil Liberties, R Street Institute, Washington, D.C.





SHANNON ROBINSON

Shannon Robinson



Sam “Saleem” Barlow

SUCCESS or NOT?

RECIDIVISM: 2005-2014:

- The 401,288 state prisoners released in 2005 had 1,994,000 arrests during the 9-year period, an average of 5 arrests per released prisoner. Sixty percent of these arrests occurred during years 4 through 9.
- An estimated **68% of released prisoners were arrested within 3 years, 79% within 6 years, and 83% within 9 years.**
- 82% of prisoners arrested during the 9-year period were arrested within the first 3 years.
- Almost half (47%) of prisoners who did not have an arrest within 3 years of release were arrested during years 4 through 9.
- 44% of released prisoners were arrested during the first year following release, while 24% were arrested during year-9.
- From 2016 through 2019, the last years for which reliable data are available, about 10.5 million arrests were made in the U.S. annually. Ten years after release, 82% of state prisoners had been arrested again—an average of nearly *seven arrests each*.

A Few Facts

Approximate; 2 Million times each Year, People who have serious mental illness are admitted to jails across the nation.



Almost 2/3 (75%) of these adults also have drug and alcohol use problems.



Once incarcerated, individuals with mental illnesses tend to stay longer in jail and upon release are at a higher risk of returning to incarceration than those without these illnesses.

The Sentencing Project

In 2012, the Sentencing Project released findings from a survey of children (under 18) sentenced to life in prison as juveniles and found that they:

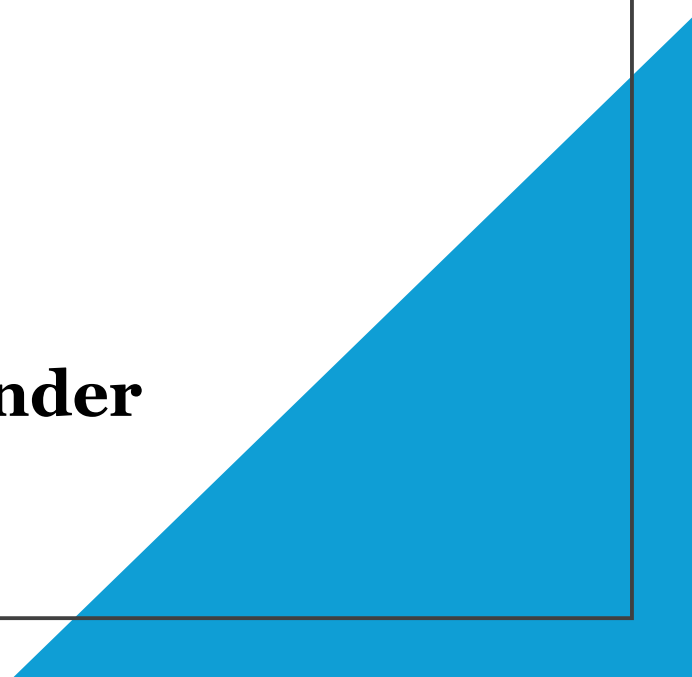
- **79% witnessed violence in their homes regularly**
- **32% grew up in public housing**
- **40% had been enrolled in special education classes**
- **> 1/2 were attending school at the time of their offense**
- **47% were physically abused**
- **80% of girls reported histories of physical abuse and
77% of girls reported histories of sexual abuse**

Trauma - defined

Individual trauma results from “an event, series of events, or set of circumstances that is experienced by an individual as physically and emotionally harmful or life threatening and that has lasting adverse effects on the individual’s functioning and physical, social, emotional or spiritual well-being.” SAMSHA

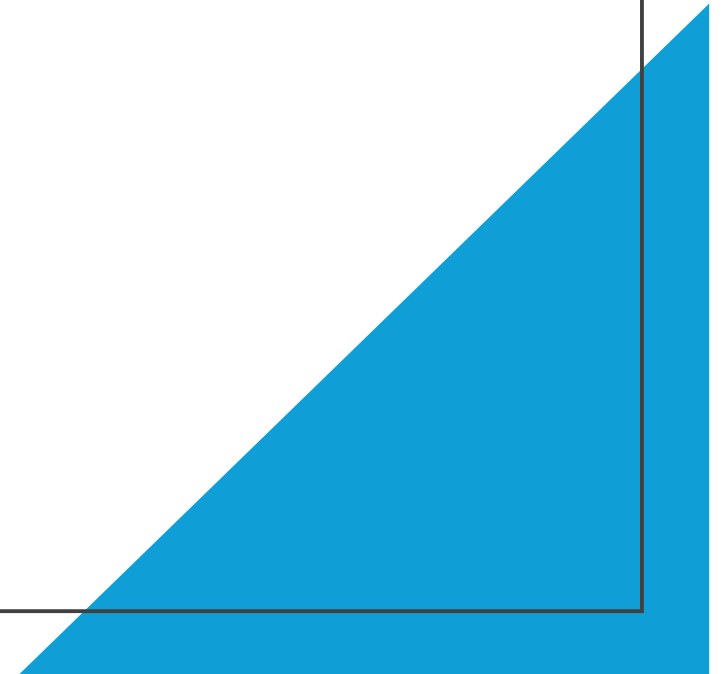
Trauma is the Greek word for "wound."

SAMHSA's Trauma-Informed Care Model

- **Safety**
 - **Trustworthiness and transparency**
 - **Peer support**
 - **Collaboration and mutuality**
 - **Empowerment, voice, and choice**
 - **Understanding of culture, history, & gender**
- 

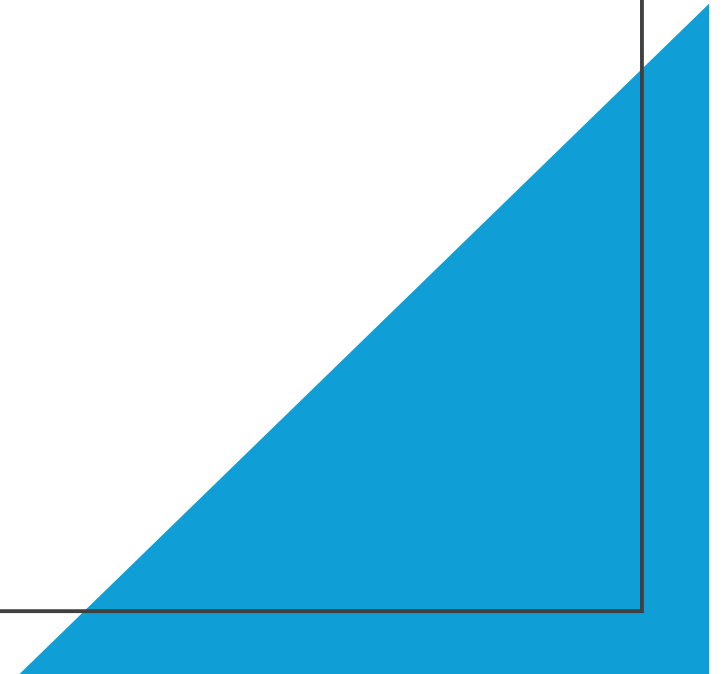
Trauma-Informed Care Model of Sandra Bloom, M.D. (2013)

- **Nonviolence**
- **Emotional intelligence**
- **Social learning**
- **Open communication**
- **Democracy**
- **Social responsibility**
- **Growth and change**



What is Pennsylvania Doing?

2017 – 2024
(and beyond)





HEALING - EMPOWERMENT - ADVOCACY - LEARNING - PREVENTION - ACTION

Website: HEALPA.ORG



HEAL PA – 11 ACTION TEAMS

Business
Development

Child Abuse
Prevention

Community
Outreach

**Criminal
Justice
Reform**

Education

Physical &
Behavioral
Health

Policy &
Legislation

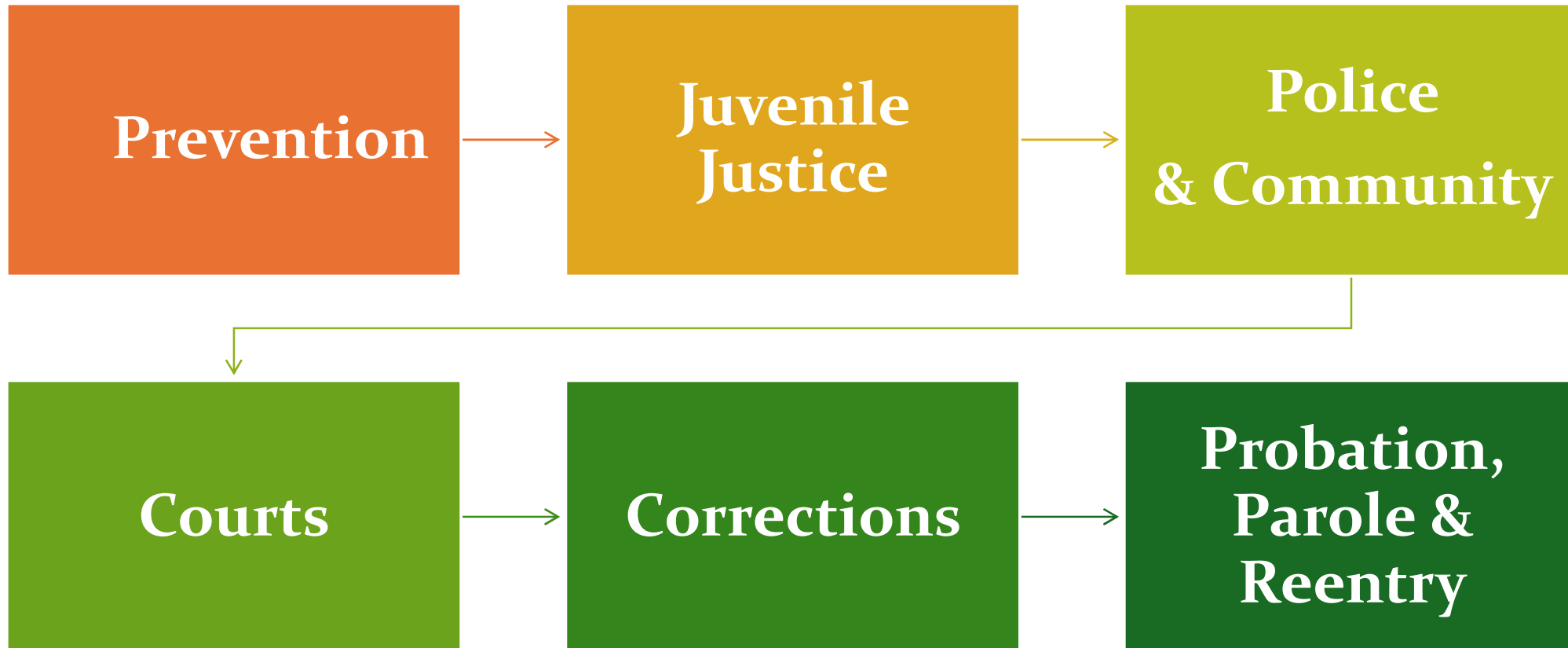
Poverty

Racial &
Communal
Trauma

Research &
Evaluation

Training &
organizational
Support

We are Creating Trauma-Informed Juvenile & Criminal Justice Systems Across PA



What is Trauma-Informed Policing?



Practices, protocols and policies that recognize and appropriately address **the complexities of trauma** experienced by survivors (and perpetrators) to prevent further traumatization and improve the impact of police intervention.

Trauma-Informed Policing



- **Realizes** the widespread impact of trauma and understands potential paths for recovery.
- **Recognizes** the signs and symptoms of trauma in those involved within the system.
- **Responds** by fully integrating knowledge about trauma into policies, procedures, and practices.
- Seeks to actively **resist re-traumatization.**



Handle With Care

Handle with Care provides school leadership with a “heads up” when a child has been identified at the scene of a traumatic event involving law enforcement.

Trauma-Informed Courts

- Members of the CJAT Courts Committee, including 15 judges, and others meet bi-monthly to identify the steps to create trauma-informed courts.
- AOPC – recently created a Behavioral Health & Recovery Initiative that is focusing on improving the courts involvement in behavioral health.



Trauma –Informed Corrections



SCI Huntingdon



SCI CAMP HILL



TRAUMA-INFORMED PROBATION

**Trauma-
Informed**



**JUVENILE
JUSTICE**

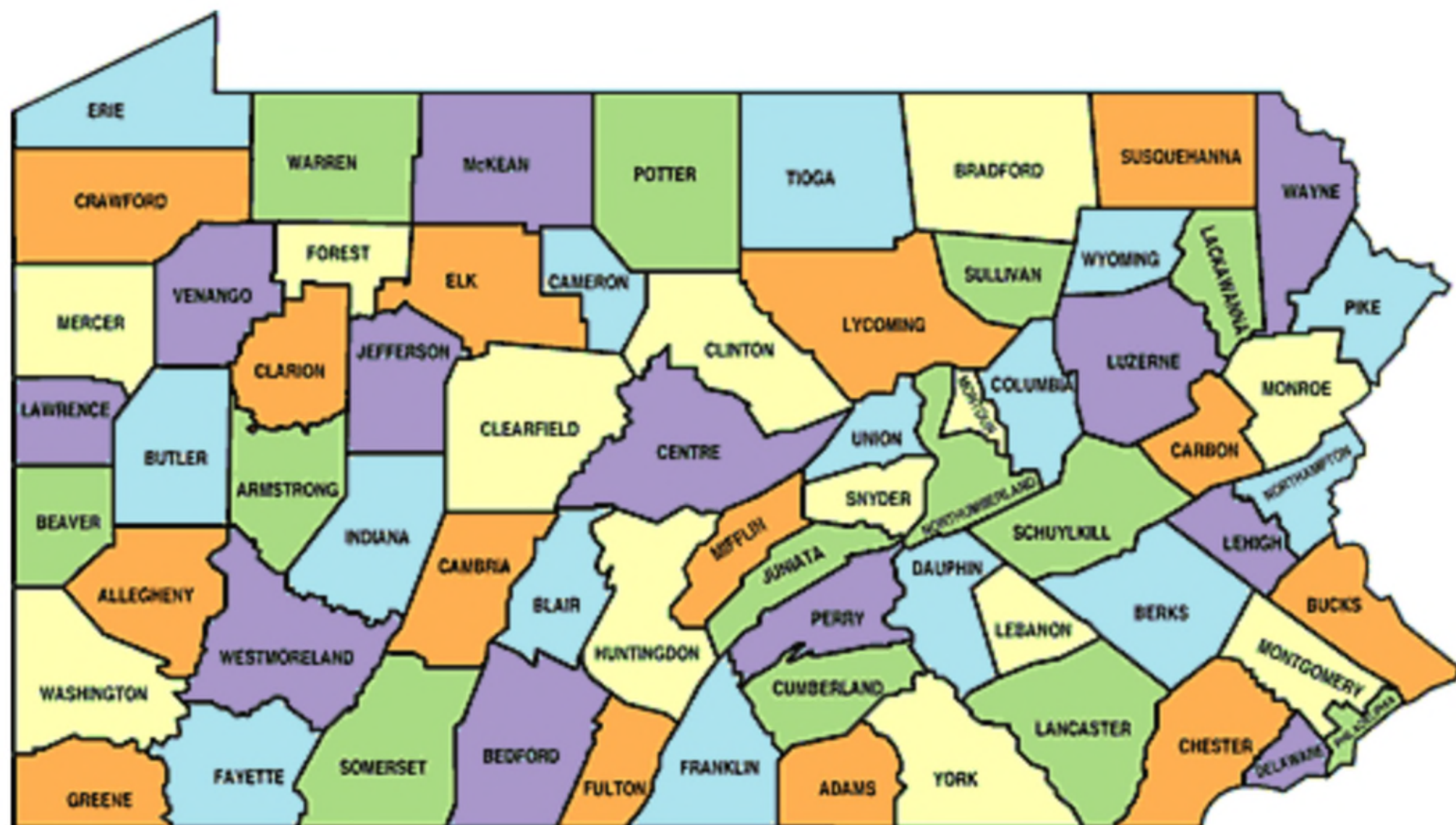
December 2022

Criminal Justice Action Team's Report & Recommendations

Focused on:

“Creating Trauma-Informed
Juvenile & Criminal Justice Systems
in Pennsylvania”





HEAL PA

PENNSYLVANIA COUNTY - TRAUMA-INFORMED COALITIONS

Counties/ Communities in Trauma-Informed Coalitions (22)	Coalitions Considering Coming Together (18)	Met with Representatives in These Counties (15)	No Meetings with These Counties - To Date (13)
<ul style="list-style-type: none"> • Allegheny • Blair • Bucks & Montgomery • Cambria, Somerset, & Bedford • Chester • Crawford • Dauphin • Delaware • Erie • Lancaster • Lebanon • Lehigh, Carbon & Northampton • Philadelphia • Pottstown* • Schuylkill <p>South-Central:*</p> <ul style="list-style-type: none"> • Cumberland • Franklin* 	<ul style="list-style-type: none"> • Berks • Perry • York <p style="text-align: center;">Early On</p> <p>Regions:</p> <ul style="list-style-type: none"> • Bradford & Sullivan • Lycoming & Clinton • Monroe & Pike <p>Region:</p> <ul style="list-style-type: none"> • Luzerne • Lackawanna • Wyoming • Wayne <p>Region:</p> <ul style="list-style-type: none"> • Northumberland • Columbia • Montrose • Snyder • Union 	<ul style="list-style-type: none"> • Adams • Beaver • Center • Forest • Indiana • Lawrence • Mercer • Montrose • Potter • Susquehanna • Tioga • Venango • Warren • Washington • Westmoreland <p style="text-align: center;">*There are 67 PA Counties listed plus Pottstown, in Montgomery County which has its own coalition.</p>	<ul style="list-style-type: none"> • Armstrong • Butler • Cameron • Clarion • Clearfield • Elk • Fayette • Fulton • Greene • Jefferson • Juniata • McKean • Mifflin

NO MORE SILOES

The image features four large, cylindrical metal silos standing in a row against a clear blue sky. A horizontal metal pipe runs across the top of the silos. The silos are connected to a network of pipes and ladders. The foreground is a green field. The silos are labeled with various sectors: Health Care, Human Services, Education, Government, and Criminal Justice.

**HEALTH
CARE**

**HUMAN
SERVICES**

EDUCATION

GOVERNMENT

**CRIMINAL
JUSTICE**

re THINK
PRISONER
REENTRY





Tom Wolf
Governor



Josh Shapiro
Attorney General

Inaugural Meeting of the
**PENNSYLVANIA
REENTRY COUNCIL**

May 15, 2017



pennsylvania
DEPARTMENT OF CORRECTIONS



pennsylvania
COMMISSION ON CRIME
AND DELINQUENCY



pennsylvania
BOARD OF PROBATION AND PAROLE



pennsylvania
DEPARTMENT OF EDUCATION



pennsylvania
OFFICE OF VICTIM ADVOCATE



pennsylvania
DEPARTMENT OF HEALTH



pennsylvania
DEPARTMENT OF TRANSPORTATION



pennsylvania
DEPARTMENT OF HUMAN SERVICES



pennsylvania
DEPARTMENT OF LABOR & INDUSTRY



QUESTIONS

ANSWERS

Handle with
Care





Handle With Care

Handle with Care provides school leadership with a “heads up” when a child has been identified at the scene of a traumatic event involving law enforcement.

Handle With Care

The “Handle With Care” program enables police to notify schools if they encounter a child at a traumatic scene, so schools and mental healthcare leaders can provide trauma-sensitive support right away, to help kids succeed.

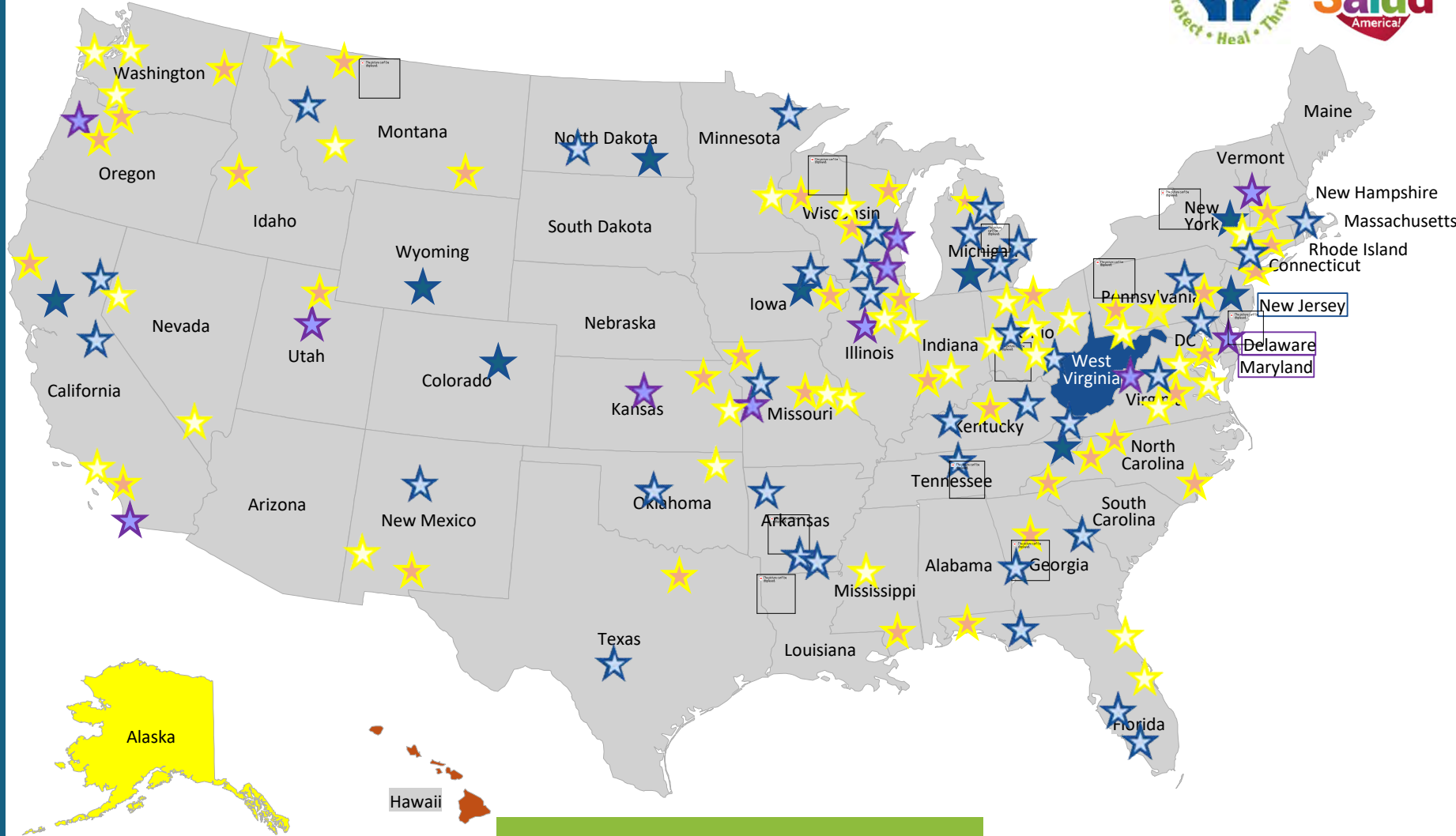




HWC In Summary

- Identifies the kids most at risk
- Provides teachers with a heads up
- Connects children with accessible mental health services if needed
- Strengthens and improves relationships in the community

Learn from Others!



Handle with Care

Who do police send a Handle With Care notification for?

- A child exposed to crime, violence or abuse.
- If you have to ask, “Should I send a HWC notice?” then you need to send one!
- Send one on every child, it’s not our place to judge what is traumatizing.



How do police send a Handle With Care notification to school?



Law enforcement may send a “Handle With Care” notification through Safe2Say Something:



HWC reporting via this Safe2Say website link
<http://p3campus.com/hwc/308>

5
Save in your favorites

Safe2Say Hotline*
1844-723-2729

HANDLE WITH CARE NOTICE

To: _____
(Name of School)

From: _____
(Law Enforcement Agency)

Date of Incident: _____

Time of Incident: _____

Date of Referral to Child's School: _____

PLEASE HANDLE CHILD WITH CARE

Child's Information:

Name: _____

Age: _____

School: _____

Grade: _____

Signature: _____

Date: _____

(Name of Sending Officer) *

Do not include any information other than the information requested on this form. Details of the incident are prohibited to protect the privacy of the parties involved.

HWC - Safe2Say Webpage



Website Link - <http://p3campus.com/hwc/3085>

SAFE2 SAY SOMETHING Safe2Say Something PA
Harrisburg, Pennsylvania, United States
1-844-723-2729 | www.safe2saypa.org

Options & Language ▾

Student Information ^

School

Student First Name * Student Last Name * DOB Grade

Reporting Party Information ^

Agency/Entity * Badge / ID# * Date of Occurrence *



How does **Handle With Care** work?

Schools will receive Handle With Care referrals through the Safe 2 Say Something system. The referrals will show up as an event.

The child referenced was on the scene of police action in the last 24 hours and could exhibit academic, emotional and/or behavioral problems as a result of exposure to a traumatic event. Please handle him/her with care.

A trauma-informed approach to education can help all students learn and thrive.

Trauma-informed practices create calmer classrooms, decrease the number, duration and intensity of disruptive student behaviors, increase teacher's time on task, improve student attendance, and academic achievement.

A trauma-informed school focuses on these steps

- Ensure **all school staff are trained in trauma**, signs and symptoms and trauma informed school practices.
- **Create a sense of safety**, both emotionally and physically (such as a safe space, like a “peace corner,” for students to safely emotionally regulate, when triggered).
- **Help students regulate their emotions** before solving the issue at hand, use active listening techniques to ensure children's feelings are validated and heard.
- **Build connected relationships** with adults (healing happens through relationship!).

Continued:

- **Build connected relationships** with adults (healing happens through relationship!)
- **Establish routines and predictability** to reduce student anxiety and foster a greater sense of control and trust in their world.
- **Build social emotional and resiliency skills** (integrate social emotional learning, especially focusing on emotional regulation, movement and mindfulness into the daily classroom experience).
- **Connect students in need with additional school-based services** (basic needs, family services, behavioral health services, etc.).
- **Review discipline practices and policies** to align with a trauma-informed approach (discipline is to teach, not to punish).
- **Recognize the impact of secondary and vicarious trauma on staff and support staff** wellness to prevent compassion fatigue and burn out (tap in-tap out for teachers, faculty lounge as mindfulness space, book clubs, walking clubs, staff yoga before or after school, etc.).